

# THE ECLECTIC

The Honors College Newsletter

August/September 2003

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## Millennial Generation: How are you Different from Earlier Generations of College Students?

You've heard about the Baby Boomers, and probably "Gen X", too. But did you know that traditionally-aged students entering college as freshmen this year have been dubbed "Millennials"? Historians and sociologists who study generational issues have found that peoples' attitudes and outlooks are shaped by the experiences they have growing up and by the impact of the world around them. Therefore, each generation is unique from any other. So, what do studies say about how Millennials are different from earlier generations of college students?

Today's college students, researchers say, are focused on learning, grades, and completing their degrees. Their most important reasons for going to college are to learn about things of interest, to get training for a career, and to be able to get a better job. Toward those goals, freshmen report that the university's academic reputation and graduates' ability to get good jobs were the most important factors in college choice. Because nearly 70 percent of students are attending their first-choice college, most (51.8%) anticipate a very good chance that they will be satisfied by college. In terms of majors, incoming students are more interested in mathematics and science, and less interested in the humanities and business.

Also, 82% of today's college freshmen report using a personal computer frequently in high school and nearly as many frequently used the internet for research, homework, and communication via e-mail.

Millennials expect to make a lot of friends in college and over two-thirds believe that they will socialize with someone of another racial or ethnic group. In high school, your generation was very busy with extra-curricular activities and involved in

community service. Four out of five students indicated in surveys that they performed volunteer work and an equal number attended a religious service in their last year in high school. Although time spent on community service was not as great as time devoted to student clubs and organizations, students' commitment to helping others is high. Two-thirds of college students say that helping others who are in difficulty is very important to them and 25 percent expect to make time for volunteer or community service work while in college. This is impressive given that the number of students who expect that they will have to get a job to pay for college is at a five-year high.

Does this sound like you? If so, here are some strategies for you to consider implementing this fall. First, focus on academics by identifying a skill you want to strengthen, an interest you want to explore, or a faculty mentor who can help you make connections within the University. Also, before the middle of the fall semester, seek advising in your major area of study about course selection and other strategies to help you reach your educational goals. Put your technological skills to use, perhaps by developing a web site or taking a more creative approach to your class assignments. Second, focus on your social life by identifying an extra-curricular interest you want to pursue, forming a new friendship, or deepening an ongoing relationship. The UA has over 400 recognized clubs, including three that are affiliated with the Honors College: Honors Student Council, Honors Student Association, and Excellence in Youth Leadership. The third strategy would be to focus on your community. Give some thought to how you are going to participate in the Honors community and what community service or volunteer work you want to pursue. You will find numerous ways to get involved on campus and in the local area. Many student organizations participate in service projects, and local organizations need volunteers. Having a goal in each area will help you balance your interests and manage your time.

## Remember to Update!

Please remember to update your Honors status by **September 19, 2003** (see "Directions for Updating" on page 4). This will let us know that you want to be an active member of The Honors College. This process activates your Honors College benefits, such as extended library privileges, access to the computer lab at The Honors College, access to the "Research Opportunities" database, among other benefits. The most important benefit to the updating process is priority registration. If you are a freshman or sophomore this will allow you to register with the juniors for the fall and spring semesters. If you do not update, all of the benefits previously mentioned will be revoked and you will have to nominate yourself for readmission to The Honors College the subsequent semester. Reminders for updating will be posted in The Honors College, the Honors residence halls, on the Honors webpage and on the Honors listserv.

## The Honors College Listservs

There are two Honors College listservs. The first, Honors, is strictly for Honors College happenings. For example, Honors classes, Honors Student Council, honorary information, basically anything that has to do directly with Honors. The second, Eclectic Bits, is information we receive from outside sources that request postings. You are automatically signed up for the Honors listserv when you update your Honors status. You may sign up for Eclectic Bits on your own accord. Please visit our website at [www.honors.arizona.edu/benefits.html#listserv](http://www.honors.arizona.edu/benefits.html#listserv) to sign up.

## Thinking about a Senior Thesis?

General thesis information sessions will be presented on how to register for a thesis, as well as suggestions on how to select a topic and an advisor. All Honors students are welcome, especially juniors & seniors close to starting a thesis project. Upcoming dates will be posted to the Honors listserv, so please remember to update your Honors status to get this valuable information.

## Shadowcats

Are you looking for ways to get involved in Honors? Then consider joining Shadowcats, the volunteer student recruitment branch of The Honors College. Shadowcats speak with prospective UA/Honors students at formal and informal recruitment events and are foremost involved when prospective students visit UA to check out the campus. Here are a few examples of a Shadowcat's responsibilities:

- Bring high school students with them to class
- Assist with tours in residence halls
- Speak at recruitment events, on or off campus
- Possibly host a prospective student overnight

The time commitment is as big or as small as you want it to be. Also, we are eager for volunteers at all class levels, any majors (including undecided), Arizona residents, out of staters, etc. You'll receive a sign-up form, a description of the Shadowcats program, a chance to learn more about Honors, Shadowcats, and a way to get to meet new people. To be a part of Shadowcats, send email to Marcella Korn at [korn@honors.arizona.edu](mailto:korn@honors.arizona.edu).

## Newest Member of Team Honors

Those of you who are on campus or in Tucson for the remainder of summer have a special opportunity to meet the newest member of Team Honors, Diana Rix. Diana comes to the Honors College from the Office of Academic Services where she advised undecided students and those with majors in the Colleges of Science, Humanities and Social & Behavioral Sciences. Diana has over seven years of experience helping students choose majors, design interdisciplinary programs and navigate their way through the University system. Please schedule an appointment to meet with Diana to discuss your major options, take an in-depth look at your interests and goals, or chat about course selection, Honors issues, or how to get answers to your questions on campus. Drop by to see Diana in Slonaker room 109, or call 621-6901 to schedule an appointment.

## Want to Help Set Direction for The Honors College?

Consider joining the Honors Student Council (HSC). HSC's goals are:

- To represent students' interests and needs to the Honors College
- To provide programs of benefit to Honors students
- To serve as a liaison between Honors students and various colleges and departments
- To facilitate interaction between Honors students & faculty and among Honors students

HSC is a great way to meet other students and get to know more about The Honors College. Each year HSC puts on programs where students can meet faculty, learn about majors, find out about what's involved in the Senior Thesis, and get help sorting through the menagerie of courses available. Their most popular event is the Honors Consortium, a fair where faculty teaching Honors courses next semester can meet with students before registration. Look for more information about that event in October.

The Honors Student Council meets on Wednesday late afternoons. Look for an announcement of the first meeting of the Honors Student Council on the Honors Listserv. If you want to find out more about HSC or get on their membership list, contact Jen Lum, Vice-President at [jlum@u.arizona.edu](mailto:jlum@u.arizona.edu)

## Honors Advising

Academic advising is offered in the Honors College and also in over 100 academic departments. Advisors work with students to plan schedules, discover research and study abroad opportunities, and set goals for beyond graduation. Juniors and seniors can get assistance in finding a Senior Thesis advisor or to prepare for graduate fellowships. Students should call our office at 621-6901 for advising appointments with staff at The Honors College. Honors students who have not yet selected a major can meet with our new advisor, Diana Rix. Special faculty advisors for Honors students, in most departments, can be found on The Honors College website at: [www.honors.arizona.edu/facadvisor.html](http://www.honors.arizona.edu/facadvisor.html)

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## Cassini, CIA and Commercials Featured in Fall Honors Forum Luncheon Program

The Santa Rita Room at the Memorial Student Union is the scene for each of the three Forum luncheons scheduled for the upcoming fall term. A free, tasty noontime meal and congenial conversation with UA faculty and other UA Honors students provide the backdrop for each of the three Honors Forum luncheons. Each of these luncheons will also feature a UA faculty member in a brief, 20-minute presentation about some aspect of his or her scholarly endeavor that should be of interest to a diverse audience of both students and faculty.

Planetary Sciences professor **Alfred McEwen** kicks off the fall Forum series on Thursday, September 25, at 12:30 PM as he shares insights into how he and his associates at the Lunar and Planetary Lab are planning the Cassini orbital imaging observations of the surface of Saturn's large moon Titan.

History professor **David Gibbs** joins us on Wednesday, October 15, at 12:00 PM as he explores the historical relationship between academic faculty and government agencies during wartime, with a special focus on the collaboration between political scientists and the Central Intelligence Agency.

Eller Entrepreneurship Fellow and Marketing Professor **Jennifer Escalas** concludes the fall Forum luncheon series on Tuesday, November 4, at 12:30 PM as she discusses some of her research that examines how individuals differ in their responses to televised drama commercials, particularly those commercials designed to elicit empathy or sympathy from the viewer.

Reservations are required for these luncheons. Honors students must use the online Honors Forum reservation form, which is found at

[www.honors.arizona.edu/  
opportunities.html#forum](http://www.honors.arizona.edu/opportunities.html#forum)

Faculty must return to the Honors College the response card that will be sent in a separate campus mailing. We will send you a brief reminder via email a few days before the luncheon so you can confirm your reservation. Seating is limited at each luncheon, so make your reservation early. Please do not sign up for more than one luncheon date per semester.

**IMPORTANT:** In order to use the online reservation form, students must first activate or update your Honors status on the UA Honors College web site, [www.honors.arizona.edu](http://www.honors.arizona.edu). This initial process will insure that you get access to the benefits that go along with being a part of the UA Honors community, such as extended library privileges, priority class registration, Honors Forum luncheons, and subscription to the Honors listserv and The Eclectic Honors Newsletter.

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## Nationally Competitive Scholarship Deadlines Approaching Quickly for Fall 2003

Do you have an exceptional undergraduate track record, both in terms of academics and cocurricular pursuits? Are you nearing the end of your undergraduate career? Have you thought about studying, doing research, or pursuing some other project overseas?

If so, consider applying for a nationally competitive scholarship such as the Rhodes, Gates Cambridge, Marshall, Mitchell, or Fulbright. Students from universities across the country are eligible to apply for these scholarships, and the competition is stiff. But the brightest, most talented students at The University of Arizona can be just as competitive as students from any other institution.

Several of these scholarships enable students to pursue postgraduate

study in the United Kingdom at Oxford University (Rhodes Scholarship), Cambridge University (Gates Cambridge Scholarship), or any British institution (Marshall Scholarship.) Furthermore, the Mitchell Scholarship enables students to pursue graduate study in Ireland or Northern Ireland. And the Fulbright Scholarship allows recent BA/BS recipients to pursue study, research, or independent projects in one of over 110 countries.

We encourage you to browse the Honors College website to find out more information about each of these scholarships at [www.honors.arizona.edu/schol\\_exchange/scholindex.htm](http://www.honors.arizona.edu/schol_exchange/scholindex.htm). You will find basic information about each scholarship, as well as links to each scholarship's website. Furthermore, you will find links to other scholarships administered in Honors, scholarships that have different objectives from the ones discussed here.

Dr. Karna Walter, Assistant Director of International Studies and Scholarships, will be hosting several scholarship information sessions and workshops in early September. If you are serious about applying for one of the scholarships above, you should attend the appropriate scholarship workshop listed below. If you are interested in finding out about general scholarship opportunities (including the ones listed above and any others administered in The Honors College), you should attend one of the scholarship info sessions listed below. Contact Dr. Decker at [wdecker@u.arizona.edu](mailto:wdecker@u.arizona.edu) or 626-5132 for more information.

### Info Sessions

Wednesday, September 3: General Scholarship Info Session  
4pm - Honors College room 219

Thursday, September 4:  
British Scholarships Workshop  
4pm - Honors College room 219

Monday,  
September 8: General Scholarship Info Session  
12pm - Honors College room 219

Wednesday, September 10: Fulbright Workshop  
4pm - Honors College room 219

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## Deadlines

September 8: UA deadline for the Marshall Scholarship  
October 7: Official Marshall deadline

September 11: UA deadline for the Mitchell Scholarship  
October 10: Official Mitchell deadline

September 11: UA deadline for the Rhodes Scholarship  
October 6: Official Rhodes deadline

September 18: UA deadline for the Fulbright Scholarship  
October 21: Official Fulbright deadline

October 3: UA deadline for the Gates Cambridge Scholarship  
November 1: Official Gates Cambridge deadline

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## Contracting for Honors Credit

Short a few Honors credits for First Level Honors or Graduation with Honors? Having trouble finding Honors classes in your major? Consider contracting a class for Honors credit. You put a little “something extra” into the class and in return you receive Honors credit.

The first step is reviewing your class syllabus and meeting with your professor to determine if the class may be contracted. To complete the contract form online you must already know the details about your “something extra” before you open the form — “extra paper” or “extra project” will not be approved for Honors credit! General education classes should have the contract terms in the syllabus, and may even have a pre-approved group contract. The terms of the contract should make it evident how often you will meet with your professor to discuss your progress. On the form you should explain how the contract will enrich the subject matter and show that you are incorporating ongoing experiences through the entire semester. Projects likely to be approved may involve discussions outside of class or other practical applications of knowledge or skills that are not offered to other students in the class such as keeping a journal, reporting on a workshop or event, or conducting interviews. Work that is qualitatively different may include covering topics outside the basic course, using a different analytic technique from the rest of the class, or presenting a project in a different format/mode from the other students. Be as specific as possible about the readings (how many?),

topics, presentation formats (how long?) or outline how decisions are to be made (is any topic okay or must the professor approve it first?). Describe how you will summarize and evaluate your Honors experience. Go to the Honors website at [www.honors.arizona.edu](http://www.honors.arizona.edu) to get ideas about what other students have done.

A few reminders: You may not contract a class taught by a graduate student or a class that has Honors sections. Read the form carefully for the other restrictions.

The online form is available at: <http://www.honors.arizona.edu/cgi-bin/contract.plx>. You must have updated to use the form, and you must use the online form to contract a class unless you are in a class with a pre-approved group contract. Print the form, obtain your instructor’s signature and turn in the form and a copy of the class syllabus to the front desk at the Honors College no later than **September 19**.

Please call 621-6901 for any contracting questions.

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## Honors College Play Auditions

Auditions for the Honors College Play will be held Wednesday, August 27<sup>th</sup> and Thursday August 28<sup>th</sup>.

Here is a little about this Fall’s play: “A Shot in the Dark” is a thriller about the murder of a chauffeur in a wealthy Parisian household. A newly appointed magistrate, Paul Sevigne is presented with his first major case, only it’s not quite so “open and shut” as it first seems. The prime suspect: the chauffeur’s lover, Josefa Lantanay, a free-spirited parlor maid. The witnesses: Benjamin Beaufrevers, a wealthy banker and Madame Dominique Beaufrevers, his domineering wife. The evidence: Josefa is found nude and unconscious with the murder weapon in hand and the chauffeur’s dying words accuse her of the murder. The motive: Unknown, but Sevigne must unravel the nasty twists and turns of these eccentric characters and find the naked truth. The stakes: Risk a public scandal, lose a promising career, or sacrifice the innocent. The verdict: Is there truly “equal justice under the law?”

## Directions for Updating via Our Web Page

This year Updating will begin on **August 1** and continue through to **September 19**.

If you have an Internet provider this is easy. You can update from your own home. If you do not have a computer, you may update from anywhere on campus.

Visit your Internet provider at home or at University labs and type in the Honors College web address [www.honors.arizona.edu](http://www.honors.arizona.edu).

Now that you are on The Honors College web page, double click on the “Update Online Link”, enter your student id number and press enter.

The form is self explanatory. This updating process will allow us to have your local address, local phone and e-mail address.

If you have any questions, please call 621-6901. Good luck!

REMINDER:  
**September 19** is the **final** day for Updating.

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## Graduating With Honors

Graduation with Honors is not automatic. If you plan to graduate in December and have not yet completed an Honors degree check, please call 621-6901 and arrange to meet with Barbara Whittlesey in early October. Students planning a May graduation may defer the check to as late as the beginning of spring semester. Please check your registration to be certain that if you have signed up for your thesis as "senior thesis," not senior capstone, not independent study (this does not apply to engineers). You are responsible for being certain that all the requirements for graduation with Honors are met: a cumulative gpa of 3.500 or above, the correct number of Honors units, and a completed thesis. Students who are on record at the Honors College as planning to graduate with Honors will be sent title page samples mid-semester as well as information about the required abstract. At the time your thesis is submitted, it must have a title page in the required format that is signed by your thesis advisor and bound in a permanent fashion. (Spiral, velo or comb bindings are suggested). Check out the details at [www.honors.arizona.edu](http://www.honors.arizona.edu). You must also apply for a degree check with University Graduation Services. For more information about this process: [www.registrar.arizona.edu/graduation/whatisgs.htm](http://www.registrar.arizona.edu/graduation/whatisgs.htm)

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## NSE Moves to University School

The Honors College has been host to the National Student Exchange program at the University of Arizona since its initiation on our campus. As a part of campus reorganization, the NSE program has moved to the University School. The NSE program will continue to serve Arizona students and offer the opportunity to study at another NSE campus for up to one academic year. This is an exciting opportunity with participating campuses in 49 states, three U.S. territories and four Canadian provinces. The NSE program will be located in the Integrated Learning Center (ILC) room 103. Stop by and say hello to Nancy Frazier, the new NSE Coordinator and Jeff Patten the Graduate Associate working with NSE. Watch for notices around campus and in the Wildcat for upcoming information sessions about NSE placement for the 2004-05 academic year.

## Changes in Advising on Campus

Spurred on by a 1999 ASUA proposal to restructure academic advising on campus, an Advising Task Force has for the past several years been developing a plan to renovate the way we do advising on campus. This fall the UA will be ushering in a more decentralized advising structure, where advisors will be located within the Colleges of the students they serve.

Diana Rix, 621-6901, will advise Honors students with Undecided and Interdisciplinary Studies majors within **University College** on General Education and College petition issues, as well as assist Honors students with major, minor and career exploration issues. **Honors students who have not yet selected a major and are in University College are strongly encouraged to meet with Diana at least once a semester.**

Students with majors in the Colleges of Science, Humanities, Social & Behavioral Science and University College will want to note the following changes in their advising locations:

**-College of Humanities:** Lyn Duran, Coordinator, Humanities Outreach, Recruitment & Orientation, Modern Languages 345, 621-1048, [www.coh.arizona.edu](http://www.coh.arizona.edu)

**-College of Science:** Julie Newman, Academic Advising Coordinator, Gould Simpson 934, 621-8128, [science@email.arizona.edu](mailto:science@email.arizona.edu)

**-College of Social & Behavioral Sciences:** Scott Johnson, Academic Advising Coordinator (office will be open by August 25), Douglass 101, 626-0606, <http://sbs.arizona.edu/College/index.asp>

A new Advising Resource Center has also been established to address advising issues on campus. If you have any questions about the new changes please contact Ann Parker, UA Bookstore 104a, 626-7988.

Students who have declared a major are encouraged to meet with their major advisor at least once a semester. Also, please note that Honors major advisors are located within each department to assist you with Honors specific issues. For a list of departmental Honors advisors please see: [www.honors.arizona.edu/facadvisor.html](http://www.honors.arizona.edu/facadvisor.html)

## Honors Student Association

The Honors Student Association is a social and philanthropic club for Honors students. HSA meets on the third Tuesday evening of each month and plans a philanthropic and social activity each month. Membership is open to all Honors students. HSA was started in 1971 to promote interest in community service, to provide a social outlet for busy Honors students, and to encourage scholarship, both in and out of the classroom. HSA is an excellent way to get to know other Honors students while engaging in community service activities, such as volunteering at Casa de los Ninos, cooking meals for the Ronald McDonald House, or collecting holiday food for families in need. If you are interested, please come to an organizational meeting in Slonaker House room 219 at 5:30 P.M. Please watch the Honors College listserv for meeting dates.

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## Computer Lab

Just a reminder to let you now there are six computers available in Slonaker House for Honor student usage. Just sign up for a username and password when you update your Honors status at the beginning of the semester. Printing is about half the price of everywhere else on campus, so please take advantage of this benefit.

**Honors  
College  
Faculty and  
Staff**

**Dr. Patricia  
MacCorquodale,  
Dean  
Dr. Richard  
Kissling,  
Associate Dean**

Stephanie Adamson  
Rosie Alvarado  
Lucia Barton  
James Bayers  
Erin Carlson  
Dr. Wayne Decker  
Jenny Ferry  
Marcella Korn  
Diana Rix  
Dr. Karna Walter  
Barbara Whittlesey

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Tucson, AZ 85721



**Fall 2003 Important Dates**

<b>8/1/03</b>	<b>First day to Update Honors status</b>
<b>8/21/03</b>	<b>Residence halls open</b>
<b>8/24/03</b>	<b>Freshman Convocation</b>
<b>8/25/03</b>	<b>FIRST DAY OF CLASSES</b>
<b>8/25-9/5/03</b>	<b>Change of schedule permitted Monday-Friday 8:30am- 4:30pm in Bear Down Gym (basement, room 9), Forbes (entrance lobby) and Memorial Student Union (information desk)</b>
<b>8/26/03</b>	<b>Begin \$50.00 late payment charge</b>
<b>8/30/03</b>	<b>Last day to add/drop, change to pass/fail or register from zero units using WebReg</b>
<b>9/1/03</b>	<b>LABOR DAY- NO CLASSES</b>
<b>9/2/03</b>	<b>WebReg no longer available to add; still available for drop until 9/19/03</b>
<b>9/5/03</b>	<b>Registration cancellation for unpaid course selection</b>
<b>9/8/03</b>	<b>Last day to add, drop or change Student Health Insurance and Campus Care</b>
<b>9/15/03</b>	<b>Census Date: \$250.00 late charge begins for unpaid registration or to add additional units</b>
<b>9/19/03</b>	<b>Final day to Update Honors status Final date for Honors contracts</b>
<b>10/10/03</b>	<b>Honors Convocations (no classes from 3pm-5pm) Family Weekend</b>
<b>10/11/03</b>	<b>Honors College Freshman Convocation (Harvill 150, 10:30am-12N)</b>
<b>10/18/03</b>	<b>Spring '04 priority registration begins for Seniors</b>
<b>10/25/03</b>	<b>Spring '04 priority registration begins for Juniors and Honors College students</b>
<b>11/11/03</b>	<b>VETERANS DAY- NO CLASSES</b>
<b>11/27-11/30/03</b>	<b>THANKSGIVING RECESS- NO CLASSES</b>
<b>12/10/03</b>	<b>LAST DAY OF CLASSES</b>
<b>12/12-12/19/03</b>	<b>FINAL EXAMS</b>
<b>12/20/03</b>	<b>Fall Commencement/Graduation</b>

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