



THE ECLECTIC

The Honors College Newsletter
Spring 2003 Volume 8, Issue 3

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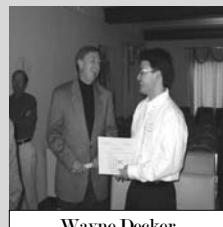
Congratulations to the December 2002 Graduates With Honors

Margaret Adcock	Creative Writing	John Amend	Computer Science
Kelly Barras	Entrepreneurship	Jessica Betka	Political Science
Cheri Blauwet	MCB	Timothy Bowers	Physics
Dustin Burgess	Accounting	Heather Cavell	Anthropology
Katie Clark	Biochemistry	Marina Cornelius	Studio Art
Hideyoshi Delgado	Engineering	Amanda Dotseth	Art History
Jill Dumbauld	Anthropology	Kimberly Eldredge	Creative Writing
Chad Farley	Judaic Studies	Karlene Fischer	Environmental Sci.
James Galloway	Creative Writing	Danielle Guffrey	MCB
Erica Hansen	Engineering	Kelly Hart	Communications
Jessica Hattan	Biochemistry	Brandon Hawley	Engineering
Pei He	MIS	Albert Herr, IV	Theatre Arts
Jessica Herweg	Plant Sciences	Le Hua	Biochemistry
Stacy Jennings	Nursing	Chani Johnson	Computer Eng.
Susanne Koestner	Latin Amer. Studies	Patricia Konarski	Physiological Sci.
Jeffrey LeSueur	MCB	Brian Lew	Biochemistry
Mark Lundy	English	Jacquelyn McCord	Speech & Hearing
Manuel Nikel-Zueger	Economics	Jodi Pfab	Civil Engineering
Gregory Plum	Aerospace & Elec. Eng.	Vijay Pottathil	Biochemistry
Dmitriy Rivkin	Finance	Leah Ruggieri	Marketing
Lori Schenkel	Nursing	Robert Schmitz	MCB
Onur Senarslan	Linguistics	Jill Watanabe	Studio Art

**"The rung of a ladder was never meant to rest upon, but only to hold a man's foot long enough to enable him to put the other somewhat higher."
-Thomas Henry Huxley**



Cheri Blauwet,
Academic Award of
Excellence recipient



Wayne Decker,
International Studies (left)
and
Honors graduate
Hideyoshi Delgado



Outstanding Senior,
Mark Lundy (center)



Pre-Commencement
Ceremony 2002

On December 12th, 2002, the Honors College, along with members of the Honors College Board and Honors Advisory Board, family and friends, recognized our students graduating "With Honors."

We would like to acknowledge Mark Lundy, recipient of the Outstanding Senior Award; Margaret Adcock, Cheri Blauwet, Chani Johnson, Susanne Koestner, Brian Lew, Dmitriy Rivkin and Lori Schenkel, who received the Academic Award of Excellence and congratulate all of those graduating "With Honors."

Come One, Come All! Honors College Play Auditions

Each semester Honors College students present a play under the direction of Professor Emeritus Frank LaBan. The plays are well attended and much fun is had by all!

Auditions for the Honors College play will be held at 7 PM in the living room of Slonaker House on Wednesday, January 22nd and Thursday, January 23rd. (This is a correction - the dates sent to the listserv in December were wrong).

The spring production is Plaza Suite by Neil Simon. Many interesting parts are available for both men and women.

**"I am only one; but
still I am one.
I cannot do
everything, but
still I can do
something;
I will not refuse
to do something
I can do."
-Helen Keller**

Undergraduate Research Forum

What Do These Ideas Have In Common?

Folklore and the sea

Women in medicine

New perspective on diabetes

Raku pottery

Guitar methodology

Isolation of genes

Small satellite development

*Answer: They are the topics of
Undergraduate Research
projects from this year's forum*

On Wednesday, February 12, 2003, from 10:00 am - 2:00 pm, The Honors College will host the 16th Annual Research Forum. The forum will be held in Bear Down Gym.

This gathering will offer the undergraduates of this year's grant program an opportunity to display their work and discuss its implications with other students, faculty, and campus visitors. Projects will be displayed in "poster format" and the topics of research will range from studio art to biochemistry. The Forum is open to the University community, and everyone is invited to come in and look at the projects.

Slonaker Computer Lab

Just a reminder and update about the student computer usage at the Honors College. We now have a total of six computers: three in the lab area and three in the lobby of Slonaker. Please remember you need an Honors username and password to have access to the computers. You also may print from the computers in black & white and in color. Black & white printing is 2 cents per page and color printing is 5 cents per page. Please visit our website at www.honors.arizona.edu for more information about obtaining a username and password so you may take advantage of one of the many privileges of being an Honors student.

The Frederica and John Hearst Prizes for Undergraduate Poetry 2003

THE FREDERICA HEARST PRIZES
FOR LYRICAL POETRY

(rhymed or unrhymed verse)

First prize \$300

Four runner-up awards of \$50 each

THE JOHN HEARST PRIZES
FOR POPULIST POETRY

(poetry of the people,
of the common person)

First prize \$300

Four runner-up awards of \$50 each

Contest rules:

Poems must be original compositions of undergraduates currently matriculated for baccalaureate degrees at UA. Poets must not have any undergraduate and/or graduate degrees.

Applicants may submit only one poem, typed or printed legibly. Applicants cannot submit works in both categories.

Each entry must contain one cover sheet and five (5) copies of one poem.

The cover sheet must include:

applicant name and student id number
University enrolled: UA
year in school
current address and telephone number
title of poem
category of poem: lyrical or populist

Each poem sheet must include the title of work, the category (lyrical or populist), followed by the poem itself. The author's name must not appear on the poem sheet.

Deadline for receipt: Friday, February 21, 2003, 4:30 P.M. Entries may be mailed to "Hearst Undergraduate Poetry Contest," Honors College, Slonaker House 106, PO Box 210006, Tucson, AZ 85721-0006; given to the secretary at front desk of the Honors College; or mailed to Aliaa Abdel-Gawad, UA College of Medicine, Dept. of Surgery (GS&T), PO Box 245063, Tucson, AZ 85724-5063.

Neither late entries nor those that do not follow guidelines above can be considered. Poems will not be returned.

Winners will be announced and prizes awarded at the Hearst Undergraduate Poetry Awards Reception to be held on Tuesday, March 25, 2003, 4:30-6:30, DuVal Auditorium, Arizona Health Sciences Center, to which all applicants and their guests will be invited.

Queries may be directed to "Hearst Undergraduate Poetry Contest" information at 626-6118 or aliaa@email.arizona.edu. A message will be taken and your queries will be answered as soon as possible.

December 2002 Outstanding Senior Announced

The Outstanding Senior in the Honors College is Mark Lundy from Phoenix. Mark began the university with an interest in science, but it didn't take him long to discover his passion: writing. He is graduating with a double major in English and Creative Writing and a minor in Spanish.

Mark has a very distinguished academic record full of honors, scholarships and achievements. His English professors describe him as an exemplary student, an original thinker, characterized by broad interdisciplinary interests with substantial depth to his work. Mark also is committed to making a difference in his world and has devoted time to coaching basketball,

tutoring students in English and writing, and volunteering with Alternative Spring break in Oaxaca, Mexico and in the Newman Center. Yet if you were to talk with Mark, he would not tell you about these things. He is very modest, unpretentious, down to earth. What you would find from talking with him is his commitment to equality, his genuine interest in others, and his humane, sincere ability to connect one-on-one.

Mark is passionate about storytelling; he wants to understand our stories, what they mean to us and for us. Mark is a brilliant storyteller, but more importantly, avidly interested in others' stories, an excellent listener and a compassionate conversationalist. A keen observer of culture, Mark traveled to Ireland, Mexico, and China listening to stories. Mark mourns the loss of traditions as cultures change and is awed and dismayed by the emerging global culture. Throughout

his education, he has been asking where this "story business" leads (and perhaps is asked this by faculty, parents, and friends). "I have worked toward an answer inside the Modern Languages Building with the September sun punishing the landscape. I have worked toward an answer in the forgotten corners of the Science Library, late at night with heavy rain outside. I have worked toward an answer at the University College in Cork, during winter's prolonged darkness and summer's endless light. I have worked toward an answer in cities, towns, mountains and jungles of Western China. I have worked toward an answer with teachers, fellow students and



Outstanding Senior Mark Lundy (second from left) pictured with his thesis advisor Patrick Baliani (far left) and Mark's family.

pupils, with farmers and no-mads, with old men and young monks, with local poets and streetside food vendors. I have worked toward an answer in books and music, in loneliness and in company, in the mundane and the exotic. I have worked toward an answer and been frustrated and thrilled. I have worked toward an answer and discovered that I don't have one."

But Mark has found an answer because of another remarkable characteristic. Mark is a risk-taker, a courageous soul, who has found his direction even if it is only the path on which he sets out. A few examples illustrate his courage. He went to China without knowing Chinese and traveled to remote provinces. And returned with stories and powerful observations. He tactfully negotiated recording the oral history of Dave Hallisey, an Irish elder with strong working class and political roots.

Mark's path is to pursue the story and this journey will be successful wherever it leads because of

Mark's ability to connect genuinely, deeply with other people. Mark seeks to continue his education as a human being because "each of us has a story—a link to that which makes us human. This common humanity, if revealed intimately to another—through laughter, through tears, through silence—fuses us as firmly to those across the globe as it does to those down the street." Mark is willing to take risks, to venture out into the world without a clear plan. He understands what Bernadette Devlin meant when she said, "To gain that which is worth having, it may be necessary to lose everything."

"...I have worked toward an answer and been frustrated and thrilled. I have worked toward an answer and discovered that I don't have one."

- Mark Lundy

Five Star Faculty Award Committee

Are you interested in rewarding quality teachers at the University of Arizona?

The Five Star Faculty Award Committee honors one outstanding faculty member each year, and it is time to start the search for our next winner. Any student is eligible to participate. If you want to see great teachers in action and encourage the best teaching here at the UA, this is your opportunity.

The first meeting of this committee will be Tuesday January 21st, from 6:00 - 6:30 p.m. in the Honors College. This meeting will be short, and is intended to go over the schedule for the semester.

If you want to participate but can't make it to the meeting, or you just want more information, please email the committee chair, Samantha Zipp at sammy109@hotmail.com.

Undergraduate Research Grant Program

The Vice President for Research commits \$40,000 each year to the undergraduate research fund to expand educational opportunities for undergraduate students. Undergraduates can apply for a stipend or other expenses needed for a personalized research endeavor. The amount of an individual grant typically is around \$800 with the possibility of an additional \$200 allocation for supplies and other expenses when justified.

Proposals must have the support of a faculty member. The faculty member co-signs the proposal and commits to serve as a research mentor and advisor. A review committee composed of faculty and students judges proposals. Applications are encouraged from all disciplines within the University. Student researchers may not receive a grant and also obtain academic credit for the project, and applications for instructional projects are not considered. Research culminates with an undergraduate research forum in the spring following the summer in which the research is undertaken. The forum is conducted like a scholarly meeting and provides student researchers with a stimulating and memorable experience of publicly presenting their findings. Research projects are begun as early as June 1st and projects should be concluded in summer or early in the fall semester.

Applications are available from the Honors College beginning in late January. Proposals are due in early March, and the judging committee meets in early April to decide which proposals will be funded.

Hey Honors! – A Summer of Excellence needs your help!!!

- check out the *new* look for SOE 2003 online at:
www.honors.arizona.edu/SOE.html
- send us your past SOE pictures for publication on the new website
- recommend SOE to your friends and siblings

Honors Forum Luncheon Schedule Spring Semester 2003

Thursday, January 30, 12:30 PM
Andrea Romero, Assistant Professor
Mexican American Studies

Dr. Romero will be discussing how a health promotion intervention program utilized youth empowerment and Hip Hop to increase physical activity, a methodology that also became integral in creating behavior change in urban youth.

Monday, February 17, 12:00 PM
John Carruthers, Assistant Professor
School of Planning

Dr. Carruthers will present some of his recent findings on how regional development patterns affect the cost of public services.

Wednesday, March 26, 12:00 PM
Vicki Chandler, Plant Sciences

Dr. Chandler will discuss genetic modification of our food, contrasting genetic modification by breeding versus genetic engineering, focusing on a few crop examples.

Tuesday, April 15, 12:30 PM
Barron Orr, Researcher and Extension
Specialist, Office of Arid Lands

Mr. Orr introduces a model for the diffusion of innovation using the example of web-enabled geospatial tools designed to enhance natural resource management on rangelands.

Reservations are required and must be made using this online reservation form
<http://www.honors.arizona.edu/opportunities.html#forum>.
Regrettably, seating is limited in the Tucson Room so we can only accept the first 35 students and 35 faculty/staff reservations for each luncheon.

“The golden opportunity you are seeking is in yourself. It is not in your environment; it is not in luck or chance, or the help of others; it is in yourself alone.”
-Orison Swett Marden

“Listen or thy tongue will keep thee deaf.”
-American Indian Proverb

Directions for Updating via Our Web Page

This semester Updating will begin on **January 13th** will end on **February 11th**.

If you have an Internet provider, this is easy. You can update from your own home. If you do not have a computer, you may update from anywhere on campus.

Visit your Internet provider at home or at University labs and type in the Honors College web address
www.honors.arizona.edu.

Now that you are on The Honors College web page, double click on the “Update Online Link”, enter your student id and press enter.

The form is self explanatory. This updating process allows us to have your local address, local phone and e-mail address.

Good luck. If you have any questions, please call 621-6901.

SOE 2003: Be a Peer Advisor [are you up for it??]

The Honors College is looking for energetic, responsible, and caring students to serve as **Peer Advisors** for **A Summer of Excellence**, UA's premier pre-college summer program for academically talented high school sophomores and juniors.

duties include: helping and mentoring students, planning activities, ensuring safety and compliance

benefits include: a rewarding experience, free rent, the development of valuable life skills, a sizable stipend

If you're up for the challenge, please consider applying now to be an **SOE 2003 Peer Advisor!** Application materials will be available at The Honors College the end of January. For more information please contact Kelly Arthur at 626-6918 or kelly@honors.arizona.edu.

**"A good head and a good heart
are always a formidable
combination."
-Nelson Mandela**

Shadowcats

Are you looking for ways to get involved in Honors? Then consider joining Shadowcats, the volunteer student recruitment branch of The Honors College. Shadowcats speak with prospective UA Honors students at formal and informal recruitment events and are involved foremost when prospective students visit UA to check out the campus. The time commitment is as big or as small as you want it to be. Also, we are eager for volunteers at all class levels, any majors (including undecided), Arizona residents, out-of-staters, etc. To be a part of Shadowcats, email to Marcella Korn at mkorn@honors.arizona.edu. In response, you'll receive a sign-up form, a description of the Shadowcats program, a chance to learn more about Honors, Shadowcats, and a way to get to meet new people.

Attention May 2003 Graduates!

If you plan on graduating in May 2003 with Honors, please note the following timetable:

- March 14, 2003: An example title page and instructions, plus a required "Statement by Author" page will be sent to everyone who has completed their Honors degree check.
- March 26, 2003: The names of the potential May honors graduates will be sent to degree certification for publication in the graduation bulletin.
- May 7, 2003: The last day of classes and when your thesis is due at the Honors College, bound and signed off by your faculty mentor.
- May 8, 2003: The Honors College will host the Annual Graduation Award Ceremony. The Honors College medallions will be presented and we will recognize this year's recipients of the Five Star Faculty Award, National and International Scholars and Academic Awards of Excellence.

If you have not been in to have your Honors degree check and plan on graduating in May, with Honors, please make an appointment to see Barbara Whittlesey before March 14th.

Undergraduate Research Grants Require Written Proposals!

An information session will be held Thursday, February 13 at 2 pm to assist students who are preparing their proposals for undergraduate research grants. Anyone interested in applying for this grant should attend this information session to be held in the Slonaker House Living Room at The Honors College. Grant applications are available at Slonaker House, 1027 E. Second Street, and are due by March 5 at 4 pm.

Nationally Competitive Scholarships

HONORS STUDENTS: Would you like to pursue graduate study in the U.S. and/or abroad? Perhaps the Rhodes, Marshall, Gates Cambridge, Churchill, Mitchell, Javits, Soros, Truman, and/or Mellon Scholarships are appropriate for you. Are you interested in spending a year in another country after you graduate? The Fulbright and/or Luce Scholarships may fit your interests perfectly. Would you like to explore funding opportunities that may help finance your undergraduate studies? The NSEP/Boren, Goldwater, and/or Udall Scholarships may be just the thing.

Check out the webpages dedicated to nationally competitive scholarships on the Honors College website (http://www.honors.arizona.edu/schol_exchange/scholindex.htm). The webpages provide information on numerous nationally competitive scholarships for which UA students are eligible to apply. After looking over those pages, contact Dr. Karna Walter to discuss what it takes to be competitive and what you must do to apply for one or more of the scholarships. You can reach her at 621-6546, or karna@u.arizona.edu.

Honors Advising

Honors academic advising is offered at Slonaker House and also in over 100 academic departments. Honors advisors work with students to plan schedules, discover research and study abroad opportunities, and set goals for beyond graduation. Juniors and seniors can get assistance in finding a Senior Thesis advisor or to prepare for graduate fellowships. Students should call our office at 621-6901 for advising appointments with Honors College staff. Honors students who have not yet selected a major can meet with advisors at the First Year Center located in the ILC (621-7763). Pre-Law advising is available with Dr. Richard Cosgrove every Monday afternoon at 4pm in room 107 of Slonaker House. Special faculty advisors for Honors students, in most departments, can be found on The Honors College website at: www.honors.arizona.edu/fcadvisor.html

**Honors
College
Faculty and
Staff**

**Dr. Patricia
MacCorquodale, Dean
Dr. Richard Kissling,
Associate Dean**

Stephanie Adamson
Rosie Alvarado
Kelly Arthur
Lucia Barton
James Bayers
Dr. Wayne Decker
Marcella Korn
Jeffrey Patten
Erin Piasta
Dr. Karna Walter
Barbara Whittlesey

Please see our website for
more opportunities
available to
Honors College
students
www.honors.arizona.edu

**The University
of Arizona
Honors College
1027 East 2nd Street
Slonaker House
Box 210006
Tucson, AZ 85721**



Important Dates

1/13/03	Updating began for all Honors students
1/15/03	Classes Began
1/15/03-1/24/03	Change of schedule forms will be collected from 8:30am-4:40pm at: Bear Down Gym basement room 9; Forbes entrance lobby; McClelland Hall outside room 103
1/21/03	Last day to use WebReg and RSVP for: adding or changing classes or sections; changing to or from pass/fail; registration from zero units
1/22/03-2/11/03	WebReg and RSVP available for drop only
1/23/03	Registration cancellation for unpaid courses
2/5/03	Census Date : Last day to increase units or incur \$250.00 late fee for unpaid registration
2/11/03	Last day to drop without grade using WebReg, RSVP or add/drop form Last day to Update Honors status
3/15/03-3/23/03	Spring Break
3/29/03	Registration begins for Seniors
4/5/03	Registration begins for Juniors and Honors students
