

THE ECLECTIC

The Honors College Newsletter

January/February 2002

Volume 7, Issue 3

Congratulations to our December Honors Graduates



Carmen Ortiz Henley (center) and family

Michael Cochise Young, Flinn Foundation, and Eric Kennedy



Sarah Malaika (center), her mother Ferial (left) and The Honorable Margaret Houghton

On December 6th, 2001 the Honors College, along with members of The College Board and The Advisory Board, family and friends, recognized our students graduating "With Honors". We would like to acknowledge Eric Kennedy, recipient of the Outstanding Senior Award; Bethany Ekegren, Lisa Faer, Carmen Ortiz Henley, Agus Kuriadi and Eva Monnier, who received the Academic Award for Excellence and congratulate all of those graduating with Honors.

Timothy Ayres	Mechanical Eng.	Sarah Malaika	Anthropology
Rachel Campana	MCB	Sierra Mathews	Nursing
Michael Chin	Computer Eng.	Eva Monnier	Political Science
Mara Dudzik	English	Dennis Morgan	Philosophy
Bethany Ekegren	Psychology	Dennis Morgan	English
Lisa Faer	Psychology	Jennifer Morris	Ecology
Lisa Fowle	Media Arts	Erin O'Meara	Anthropology
James Galloway	Creative Writing	Alison Rivchun	Psychology
Michael Green	Physiological Sci.	Jennifer Sartor	Computer Science
Kelly Heffner	Computer Science	Tami Sepp	Agricultural Ed.
Anne Heintz	English	Tami Sepp	Agricultural Tech.
Carmen Ortiz Henley	Humanities	Thomas Stack	Political Science
Eric Higgins	Creative Writing	Karl Stempel	Nursing
B.J. Ho	Plant Sciences	Scott Sundahl	Computer Eng.
Eric Kennedy	Math	Joseph Twarog	Biochemistry
Eric Kennedy	MCB	Emily Watson	Entrepreneurship
Jeremie Korta	Physics	Catherine White	MCB
Agus Kurniadi	MIS	Adrienne Yarnish	Biochemistry
Adam Liebentritt	Political Science	Roman Yusufov	Computer Science
Nichole Mahnert	Nutritional Sci.		



Undergraduate Research Forum

What do these Ideas have in common?

Japanese woodblock
printmaking/*Ukiyoe*

Streamflow trends in the
Tucson Basin

Calibrating the light
source for a device to
measure plant stress

Affects of low-level
arsenic exposure

Personal aspects of the
reign of Amadeo I

Picasso's women: A
Jungian approach

Answer:
**They are the topics of
Undergraduate
Research projects
from this year's forum**

*On Wednesday, February
13, 2002, from 10:00 am -
2:00 pm, The Honors
College will host the 15th
Annual Research Forum.
This year's forum will be
held in Bear Down Gym.*

This gathering will offer the undergraduates of this year's grant program an opportunity to display their work and discuss its implications with other students, faculty, and campus visitors. Projects will be displayed in "poster format." The topics of research will range from studio art to biochemistry. The Forum is open to the University community, and everyone is invited to come and look at the projects.

Honors Forum Luncheons Spring 2002

All Forum luncheons will be held in the Turquoise Room at the Park Student Union, 615 N. Park Ave. Serving begins promptly at the time indicated. Reservations are required and must be made using this online reservation form www.honors.arizona.edu/opportunities.html#forum Regrettably, seating is limited in the Turquoise room so we can only accept the first 35 students and 35 faculty/staff reservations for each luncheon. Interested staff and faculty members can also call 621-6901 for reservations.

Thursday, January 24, 12:30 PM

Gerald Swanson, Associate Professor of Economics
THE ECONOMIC FALLOUT FROM THE DAY THE WORLD CHANGED

Economist Gerald Swanson will contrast the state of our economy prior to September 11 with the economic changes that were brought about by the terrorist events of September 11.

Monday, February 11, 12:00 PM

Julia Clancey-Smith, Associate Professor of History
EXCISIONS OF HISTORY: CENSORSHIP AND MEDIA COVERAGE FROM THE GULF WAR TO THE AFGHAN CONFLICT

Julia Clancey-Smith, a modern Middle Eastern historian, shares some insights about the way American media portray the historic relationship between the United States and the Middle East. Her brief talk will focus upon the past decade of news coverage from the 1991 Gulf War to the current conflict in Afghanistan.

Wednesday, March 6, 12:00 PM

Joann Glittenberg, Professor of Anthropology and Nursing
ESPERANZA: RESILIENT CITIZENS, DRUG TRAFFICKING AND ILLEGAL IMMIGRANTS

Joann Glittenberg, an anthropologist and nurse, describes alcohol & drug-related violence in a small Mexican American town where she and other researchers lived for four years.

Tuesday, April 9, 12:30 PM

Dennis Ray, Professor of Plant Sciences
GUAYULE: AN EXAMPLE OF HOW THE EVENTS IN SOCIETY INFLUENCE RESEARCH

Dennis Ray, a plant geneticist who works on diversifying agriculture through the development of new crops, discusses how such events as the Great Depression, the oil embargo of the 1970s, and the AIDS epidemic have affected the direction of his research on guayule, a potential domestic source of natural rubber.

Honors Advising

Academic advising is offered in the Honors College and also in over 100 academic departments. Advisors work with students to plan schedules, discover research and study abroad opportunities, and set goals for beyond graduation. Juniors and seniors can get assistance in finding a Senior Thesis advisor or to prepare for graduate fellowships. Students should call our office at 621-6901 for advising appointments with staff at The Honors College. Honors students who have not yet selected a major can meet with advisors at the First Year Center, located in Bear Down Gym (621-7763). Pre-Law advising is available with Dr. Richard Cosgrove every Monday afternoon at 4pm in room 107 of Slonaker House. Special faculty advisors for Honors students, in most departments, can be found on The Honors College website at: <http://www.honors.arizona.edu/facadvisor.html>.

Directions for Updating via Our Web Page

You **MUST** update your Honors status within the first four weeks of every semester to be eligible for The Honors College benefits.

If you have an Internet provider, this is easy. You can update from your own home. If you do not have a computer, you may update from anywhere on campus. Visit your Internet provider at home or at University Labs and type in The Honors College web address <http://www.honors.arizona.edu>. Now that you are on The Honors College web page, double click on the "Update Online Link", enter your ssn# and press enter. The form is self explanatory and easy to follow. This updating process will allow us to have your local address, local phone and e-mail address. Good Luck. If you have any questions, please call 621-6901.

Attention May 2002 Graduates!

If you plan to graduate in May 2002 with Honors, please note the following timetable:

- March 1, 2002: An example title page and instructions, plus a required "Statement by Author" page will be sent to everyone who has completed the Honors degree check.
- March 26, 2002: The names of the potential May honors graduates will be sent to degree certification for publication in the graduation bulletin.
- May 1, 2002: On this last day of classes, your thesis is due at the Honors College, permanently bound and signed off by your faculty mentor.
- May 3, 2002: The Honors College will host the Pre-Commencement Ceremony. The Honors College Medallions will be presented and we will be recognizing this year's recipients of the Five Star Faculty Award, National and International Scholars, Academic Awards of Excellence and First Level Honors.

If you have not been in to have your Honors degree check and plan to graduate in May, with Honors, please call 621-6901 to make an appointment to see Barbara Whittlesey before March 15th.

Shadowcats

Are you looking for ways to get involved in Honors? Then consider joining Shadowcats, the volunteer student recruitment branch of The Honors College. Shadowcats speak with prospective UA Honors students at formal and informal recruitment events and are foremost involved when prospective students visit UA to check out the campus. Here are a few examples of Shadowcat's responsibilities:

- Bring high school students to class
- Assist with tours in residence halls
- Speak at recruitment events, on or off campus
- Possibly host a prospective student over-night

The time commitment is as big or as small as you want it to be. Also, we are eager for volunteers at all class levels, any majors (including undecided), Arizona residents, out of staters, etc. To be a part of Shadowcats, send email to Marcella Korn at

korn@honors.arizona.edu. In response, you'll receive a sign-up form, a description of the Shadowcats program, a chance to learn more about Honors, Shadowcats, and a way to meet new people.

Honors Student Council

By Samantha Zipp, Council President

Welcome back students! We hope that your Winter break was filled with fun times and lots of relaxation! Now we are all back for another semester of books, studies, and some fun. Here is a brief summary about the exciting things that are coming up this semester within the Honors Student Council. First, for those of you who never know which Honors classes to take, the Council is putting together an Honors Consortium the week before registration. This will be your chance to meet advisors from the different departments, and learn about the specific honors courses that will be taught in those departments. Stay tuned for more details.

Second, is Spring Fling. This year we are teaming with the Honors Student Association for another fun-filled four days of caramel apples galore. Come out and show your support for Spring Fling, and get some yummy caramel apples while you are at it.

Third, we are working on the Honors Alumni dinner. For those of you who are going to be graduating soon, this will be the event you want to return for next spring.

Fourth, Booktalks are back and better than ever! Two Booktalks will be featured this spring, with one being hosted by our very own Dean MacCorquodale. Please email Christena Flint at **chflint@u.arizona.edu** for more details or information!

Last, the council has made an Honors Student Survival cookbook that is going to go to press in a couple of weeks. Be on the lookout for great recipes submitted by your colleagues. As always, your comments and suggestions are appreciated. If you are interested in joining the council as well, please email Samantha Zipp at: **sammy109@hotmail.com** for information. Our meetings are held alternate Wednesdays at 4:00 p.m. in Slonaker House. Have another wonderful semester. And if this will be your last semester in college, we hope that you had a wonderful time at the U of A!

The Honors College Listservs

There are now two Honors College listservs. The first, Honors, is strictly for Honors College happenings. For example, honors classes, Honors Student Council, advising information; basically anything that has to do directly with Honors. The second, Eclectic Bits, is information we receive from outside sources that request postings. You are automatically signed up for the Honors listerv when you update your Honors status. You may sign up for Eclectic Bits on your own accord. Please visit our website to sign up:

**http://
www.honors.arizona.edu/
benefits.html#listserv**

Undergraduate Research Grants Available for 2002-2003 Funding Year

The University allocates \$40,000 to the Undergraduate Research Fund each year. Undergraduates in any discipline can apply for a stipend or other expenses needed to support research they have designed. The amount of an individual grant varies according to the nature of the project, and typical awards are about \$800. A workshop on writing grant proposals will be held on Friday, February 15th from 2:00pm to 3:00pm, in the Slonaker Living room. Applications are now available in Slonaker House, 1027 E. Second Street. Completed proposals will be due on March 6th, 2002.

“A Summer of Excellence” Peer Advisors Needed!

“A Summer of Excellence” is a pre-college program for rising high school Juniors and Seniors.

Program participants will enroll in classes at the University of Arizona, enjoy extracurricular and social activities on campus and throughout the Tucson area, and most will live in a residence hall.

We are looking for motivated and responsible UA students who are interested in working as resident peer advisors for the program. This is not simply a summer job, it is an opportunity to share your UA experience with eager high school students and gain valuable leadership and team-building skills. Peer advisors **MUST** be available from May 31st through August 10th. Advisors will live on campus, supervise activities, and serve as mentors and friends to A Summer of Excellence participants. The Honors College will provide peer advisors with paid housing and a cash stipend.

Applications and job descriptions are available now at The Honors College (Slonaker House) and must be completed by February 21st. Please contact Jerry at 621-6901 or e-mail gerald@honors.arizona.edu for additional information.

“A full cup must be carried steadily”

-English Proverb

Honors College Play Spring 2002

Auditions for the Spring Honors Play, “Present Laughter” by Noel Coward, were held in the living room of the Honors College on January 16th & 17th. There were 11 roles available.

Professor Emeritus Dr. Frank LaBan will produce the play. The performances are scheduled for Thursday through Saturday February 28th through March 2nd in the Honors College Living room at 1027 E 2nd Street at 8 PM.

The play shows a slice in the life of Garry Essendine, a popular and pampered actor, busily making preparations for an extended tour. Daphne, a beautiful but stage-struck youngster, invades his apartment. Complications and mounting confusion ensue as his wife, his partners and numerous admirers arrive. With repartee and dazzling wit Garry sidesteps any difficulties.

2002 Five Star Faculty Award Nominations

The Five Star Faculty Award is the only university-wide teaching award with nominations and winners selected exclusively by students. The purpose of the award is to recognize excellence in undergraduate teaching. First awarded in 1983, it is sponsored by the Honors College. The Five Star committee uses student observations, committee observations, interviews and statements from the nominees to evaluate every facet of the teacher-student relationship. The nomination process this year will feature the traditional paper form, as well as an online form. Please see the website www.honors.arizona.edu/cgi-bin/5star.htm.

This year’s committee is headed by John Aldridge. The committee’s first meeting will be on Friday, January 25th at 3pm in the Slonaker House room 219 (Honors College). Members are needed to collect and read nominations, participate in the selection of finalists, and observe and interview finalists. If you are interested in being on the committee contact the Honors College at 621-6901 or John Aldridge at jaldridg@u.arizona.edu.

Paladins

Earlier this year, The Honors College created a new program called Paladins which is intended to strengthen the ties between first-year Honors students and other members of our Honors community of scholars. A paladin is a champion, particularly someone who is fighting for a cause. We believe that this image reflects the journey of students like you, successfully engaging your enthusiasms and talents in the challenge of academics.

The idea behind the Paladin Program is to give the Paladins (i.e., first-year Honors students) a sense of belonging to a community during their transition into college. The opportunity to interact in a variety of settings with student members of The Honors College will foster a stronger connection for the Paladins, facilitate their transition into university life, and enhance their satisfaction with the College and the University. Closer connections are more possible if we have the benefit of plenty of upper-class volunteers to serve as Paladin Pals. To have a low Paladin-to-Paladin Pal ratio, we need you! If you are an Honors student who has at least one year’s experience at the University, please consider joining the Paladin Program as a Paladin Pal!

What does it involve? Well, it is not only very easy, it’s fun. All you have to do is come to some pizza parties at Slonaker during the semester to get to know our Paladins. After getting to know some of the Paladins, you’ll nominate your own group and we will designate a handful of those Paladins as “yours.” We will provide free or discounted tickets to a performance at Centennial Hall. Then, at least three times during the semester, you will contact individuals in your group to do things together (e.g., have coffee, lunch, or dinner; go to clubs you have joined or community service you do; to attend brown bag lectures, forum luncheons, faculty fellows speakers, or campus events listed in the paper), e-mail each other, or chat on the phone.

If you are interested, please e-mail Marcella Korn at mkorn@honors.arizona.edu to get signed up and receive more information.

First Honors College Outstanding Senior Selected

The Honors College was delighted to announce the selection of Eric Kennedy as outstanding senior at the December commencement. Each college selects outstanding seniors on the basis of academic achievement, leadership, and service. Many Honors students are recognized within the academic college of their major for this honor. Selecting a student from The Honors College is particularly daunting because all of our students excel in these areas.



Eric Kennedy epitomizes the best characteristics of Honors students. First, he is multi-talented—excelling in science and theater. Eric has been involved in the creation of new knowledge both on the UA campus and at Stanford University. He had starring roles in five Honors Players productions and Honors is plotting to keep him in Tucson long enough for one more play in the spring 2002.

Second, Eric is a leader. As his involvement in campus honoraries indicates, he steps into a leadership position and helps groups flourish. He served as President of Mortar Board in 2000-2001 and set a standard of commitment, dedication, innovation and involvement that have carried forward. Third, Eric wants to make a difference in the world. Whether it is working with Habitat for Humanity, serving meals at Casa Maria soup kitchen, assisting a Bosnian refugee

**“Dignity does not come
in possessing honors, but
in deserving them.”
-English Proverb**

family, or organizing the infamous sock and underwear drive, Eric is certain to dedicate some of his time and energy to improving the lives of others. When a staff member left the Honors College Summer of Excellence program unexpectedly, Honors turned to Eric to provide leadership for this pre-college program. Eric pulled the program together, provided inspiration and wise counsel for the high school students, and forged a team among the college peer advisors to serve the students. Fourth, Eric integrates all these characteristics into a wonderful human being. He is accomplished, yet modest; he is sensitive and caring yet willing to take a stand and defend his views; he has incredible intellectual capabilities yet rolls up his sleeves when work needs to be done. He lives a balanced life where his values, commitments and passions are evident in his daily actions.

Congratulations to Eric and all our outstanding graduates.

The Frederica and John Hearst Prizes for Undergraduate Poetry 2002

THE FREDERICA HEARST
PRIZES FOR LYRICAL POETRY
(rhymed or unrhymed verse)

First prize \$300
Four runner-up awards of \$50 each

THE JOHN HEARST PRIZES
FOR POPULIST POETRY
(poetry of the people, of
the common person)

First prize \$300
Four runner-up awards of \$50 each

Deadline: Friday, February 8, 2002, 4:30pm

Please mail entries to:

Hearst Undergraduate Poetry Contest
The Honors College
Slonaker House
Box 210006, Room 106
Tucson, AZ 85721-0006

or

Aliaa Abdel-Gaward
University of Arizona
College of Medicine
Dept. of Surgery (GS&T)
Box 245063
Tucson, AZ 85724-5063

or

Walk in to The Honors College

Winners will be announced and prizes awarded at the Hearst Undergraduate Poetry Awards Reception to be held on Tuesday, March 19, 2002, 4:30-6:30, DuVal Auditorium, Arizona Health Sciences Center to which all applicants and their guests will be invited.

Queries may be directed to “Hearst Undergraduate Poetry Contest” information at 626-6118 or aliaa@email.arizona.edu. A message will be taken and your queries will be answered as soon as possible.

Fulbright Scholar Experiences Zambia

Each year, numerous Honors students apply for nationally competitive scholarships that provide funding for a variety of experiences. Some scholarships, like the Goldwater and Udall, provide funding for under-graduate study, while others, such as the Rhodes, Gates Cambridge, and Truman, enable students to pursue graduate study either in the United States or in the United Kingdom. Another funding opportunity, the Fulbright Scholarship, enables both graduate students and graduating seniors to apply for money to pursue study, research, and experience in another country.

Andrew Edmonds (Class of 2001) is an Honors alumnus who applied for and was granted a Fulbright Scholarship during his senior year. Currently, Andrew is in Zambia on his Fulbright Scholarship. What follows is the first of two journal entries in which Andrew describes his journey through the Fulbright application process and his arrival in Zambia. In the next Eclectic, he will describe some of his personal experiences in Zambia.

If you would have asked me 15 months ago about Zambia, I'm fairly certain that very little would have come to mind. Sure, I could have told you that it was a country in Southern Africa whose claim to fame was Victoria Falls. I might have even correctly identified it as a former British colony. However, aside from those meager facts, I doubt I could have come up with much else. I'm sure I would have laughed if I could have foreseen my future back then. Me, living in Zambia researching ways that computer and Internet technology can be used for HIV/AIDS education? No way! But, amazingly enough, here I am in Lusaka, the capital of Zambia (Could I have come up with that bit of trivia back then? - I don't think so). And now, I'm proud to say that I can tell you a few more things about this incredible place.

I decided to apply for a Fulbright for several reasons. First of all, I love to travel, and the prospect of living abroad for 10 months was admittedly quite appealing. Perhaps most important, however, was the flexibility

inherent in the Fulbright program. While often times individuals travel on Fulbright grants as professors to teach their fields of expertise at foreign universities or as graduate students researching to complete degree requirements, recent college graduates are also eligible to apply for scholarships. What I found most attractive initially was that Fulbright grantees from this last group didn't necessarily have to carry out research related to their undergraduate backgrounds; any research project deemed appropriate by the Fulbright commission was permissible. So, even though my background at the University of Arizona was in Molecular and Cellular Biology and Humanities, it was perfectly acceptable that my proposed research was in a different field. I had previously done considerable work at various HIV/AIDS support organizations and had been a webmaster on campus, so what better way to spend the year following graduation living in Africa, where the HIV/AIDS pandemic is most urgent, figuring out ways

yourself and keep persevering, even when you reach that inevitable point when you're completely overwhelmed by it all. Surely, it'll all sort itself out sometime...

Now that I'm living in Zambia, I have to remember to keep living by that advice. I've been here two months now, and am still struggling in many ways with my research. Given the breadth of both the project and the problem it's striving to help alleviate (over 20% of Zambia's population is infected with the HIV virus), I know that it's going to be a long and difficult process. I've been challenged in innumerable ways, from establishing professional contacts to dealing with the very sobering sights and experiences common to sub-Saharan Africa. I've certainly learned that being alone in a foreign place while trying to forge ahead with an ambitious research plan is a tough prospect.



However, in spite of frustrations and difficulties, I find daily motivation all around me. From the amazing folk at the Network of Zambian People with HIV/AIDS, always anxious to trade aspects of life, to children at the orphanage where I volunteer (most of the kids have lost their parents to AIDS and are HIV positive themselves), I am always reminded of what I'm there to accomplish. I have come to understand that while the generally slow rhythm of life in Zambia oftentimes makes progress difficult, it's even harder to come by in HIV/AIDS work when such a high percentage of the population is ravaged by a virus that is a virtual death sentence - so few people here have access to life-saving drugs. Still, I am confident that by the time my stay here is complete, I will have accomplished my original goal of making a positive contribution to life in Zambia. Though I'm still not sure how this work figures

into my future plans, I know that the personal development accompanying this Fulbright experience has been nothing short of tremendous. The everyday surprises and challenges have taught me a great amount about myself in a short time - while I realize that I'm perhaps more resilient and adaptable than I may have imagined, I have most often, and most importantly, been reminded of my underlying connection to humanity.

that computers can be used for education? Sounded like a pretty sweet deal to me. So, I applied for the grant, not ever dreaming that the opportunity would come to fruition.

The application process was long, but incredibly valuable. Sure, there were plenty of incredibly frustrating times when I felt clueless and in completely over my head (for example, I felt as though the interview committee had a definite impression that what I was proposing to do was absolutely impossible). However, two months later when I finished polishing the seemingly hundreds of drafts of my personal statement and research proposal and sent in the application, it didn't seem to matter as much to me anymore if the project would be approved. Instead, I just felt good about how much I had learned along the way. My advice for anyone applying would be to have faith in

National Student Exchange

Distance (and a change of scene) often helps to put things in perspective for us. The National Student Exchange can offer both by allowing you the opportunity to study at a campus in another part of the U.S. This academic year, thirty-two UA students took the opportunity to venture onto other campuses to expand their educational horizons. Going on exchange to another campus presents both challenges and rewards, but the thrill of the adventure makes this a unique learning experience.

Several students currently participating in NSE have shared with us some of their experiences. Jason, who is studying at the University of Maryland, College Park, has learned to cope with the humidity and temperatures that vary enough from one week to the next to make you check the weather before going out for the day. Jason has taken advantage of regional resources by exploring the Washington D.C. area. "Having D.C. so close has been an adventure in itself. The city is so diverse and has so much to offer. It is about 5 miles from campus. The Metro system (subway) here is the solution to our transportation woes. The station near campus is a short walk away ... Once you are on the Metro you have access to all of D.C., and parts of Maryland and Virginia. It is a great way to get around quickly."

Ruth, who is studying at Western Washington University, is taking advantage of the outdoor opportunities found in the Great Northwest. "Bellingham includes every kind of outdoor adventure you can think of! WWU itself has quite a selection of sports. I'm thinking of joining the sailing club to take advantage of the watersports while I have the chance. There are all kinds of trails for biking, lakes for boating, kayaking, and canoeing and Bellingham Bay, right in our backyard, is awesome! The people here are all just really friendly all-around!"

Samantha chose to study at San Jose State University in the middle of the Silicon Valley. "I have to say, as beautiful as the campus is, I'm feeling a little closed in. The campus is about half the size of the U of A . . . I've made a lot of really great friends and I'm finding the thought of leaving them at the end of the year very difficult . . . It's really convenient having a couple of theme parks right near me (Great America and Marine World) and the beach being only thirty minutes away (perfect for a future marine biologist)."

Each of these students took advantage of studying at another campus while paying tuition here at UA, through National Student Exchange. Wouldn't you like to see the US beyond Tucson, AZ? Applications for NSE for the 2002-2003 academic year are due February 1, 2002. Information sessions about NSE will be held January 17 at Noon and January 23 at 4 p.m. at Slonaker House, or call 621-6901 for further information. Come and explore the opportunities!

New Honors Hall Designated for Fall 2002

Kaibab-Huachuca will be an Honors hall starting in the fall 2002, replacing Arizona-Sonora. Unfortunately, the popularity of Arizona-Sonora declined among Honors students since 1999 when the room occupancy was increased to three. In 2001, for the first time since Arizona-Sonora became an Honors hall, the majority of hall residents are not Honors students.

Kaibab-Huachuca has many features that will make it an attractive place for Honors students to live. Like Arizona-Sonora, Kaibab-Huachuca is located in the southwest corner of campus, near the Park Student Center and parking facilities. This location is convenient for students who have classes or are working in labs in nearby science buildings. Kaibab-Huachuca is a coed hall which features wings for men and women as well as two floors that house men and women together on the same floor. The hall also has a welcoming, friendly atmosphere including three large common areas.

Students who want to live in an Honors hall next year can choose between Yuma, Yavapai, and Kaibab-Huachuca. Honors students who prefer to live in Arizona-Sonora can do so; we have Honors students who live in every hall on campus!

A remaining question is what to do about the computer lab in Arizona-Sonora. With the projected budgets cuts, The Honors College will be carefully examining the costs of maintaining the lab and its usage carefully in the next few weeks to determine whether we can afford to support a computer lab. If we can, we will need to decide whether the lab should remain in Arizona-Sonora or in another location. If you have feedback about the computer lab, please send your comments to Dean MacCorquodale, pmac@email.arizona.edu.

Important Dates

Jan 17
Registration Cancellation for students with unpaid tuition or fees.

Jan 21
NO CLASSES- Martin Luther King, Jr. Holiday

Jan 30
CENSUS DATE: Last day to increase units or have unpaid registration charges without the \$250.00 late fee

Jan 31
\$250.00 LATE FEE Begins

Feb 5
Last day to drop class without a grade; Last day to contract for Honors credit

Feb 6
Last day for filing a Grade Replacement Opportunity (GRO) for Spring 2002

Mar 9-17
SPRING BREAK

Mar 25
Begin Fall 2002 advising

April 6
Begin Fall 2002 RSVP & WebReg priority registration for juniors and Honors students

April 13
Begin Fall 2002 RSVP and WebReg priority registration for sophomores

"In a world where there is so much to be done, I felt strongly impressed that there must be something for me to do."

-Dorothea Dix

Honors College Faculty and Staff

**Dr. Patricia
MacCorquodale, Dean**
**Dr. Richard Kissling,
Associate Dean**
**Dr. Mari Heltne,
Assistant Dean**

Dr. Wayne Decker
Dr. Karna Walter
Stephanie Adamson
Rosie Alvarado
Lucia Barton
James Bayers
Tamara DeStefanis
Marcella Korn
Jeffrey Patten
Erin Piasta
Jerry Szymanski
Barbara Whittlesey

Please see our website
for more opportunities
available to Honors
College students
www.honors.arizona.edu

The University
of Arizona
Honors College
1027 East 2nd Street
Slonaker House
Box 210006
Tucson, AZ 85721
(520) 621-6901
www.honors.arizona.edu



Travel Funds Available

If you have the opportunity to travel to present your research at a professional association or conference, need travel funds to conduct research outside of Tucson, or plan to study abroad, there are two sources of funding available through the Honors College that can help you.

Phi Beta Kappa travel fund is available to help Honors students present papers at regional, national and international professional societies and associations. The Phi Beta Kappa travel fund will award annually two grants of \$300 each.

To be eligible for funding, students must:

- be active members of The Honors College
- be juniors or seniors in their class standing
- have a 3.6 cumulative grade point average or higher
- have selected a major that is eligible for Phi Beta Kappa membership (<http://www.honors.arizona.edu/PBKmajors.html>)
- additional information is available at <http://www.honors.arizona.edu/scholarships.html#phibetakappa>
- Applications are due by February 15th. Travel for either the fall or spring semester will be supported.

To apply, students should submit an abstract of their paper or presentation, a letter from the society or association confirming their invitation to participate, and a letter of support from a faculty member familiar with the student's scholarly work. Because of the limited amount of funding available through the PBK travel fund, students' expenses will only be partially funded. Students should expect to seek funding from other sources; ability to secure funding from other sources or organizations will be viewed positively.

Alumni Legacy Grants fund two types of student activities: travel grants and senior thesis support. Travel grants can be used to support travel for study abroad or travel to conferences. You can find the guidelines for applying on the Honors College webpage at <http://www.honors.arizona.edu/scholarships.html#Legacy>. The Honors College reviews proposals monthly until funds are expended. Because the fund is limited, the grants will be small and students are encouraged to be creative and look for multiple sources of support, both on and off campus. Last semester research costs for two senior thesis projects were supported (one in Media Arts and the other in Anthropology), and one student attended a national conference that was directly related to both her academic and career interests.