

The Ecllectic

May 2005 Volume 13 Issue 7

May & August 2005 Graduates

Gold Honors medallions were presented to the following students:

Gautam Aggarwal	Biochemistry & Molecular Biophysics
Iram Ahmad	Molecular and Cellular Biology
Alero Akporiaye	Business Economics
Noah Aleshire	Creative Writing
Becka Alper	Sociology
Melissa Amarello	Wildlife, Watershed & Rngelnd Res
Alison Ange	Chemistry
Brett Erin Applegate	Creative Writing
Michael Archambault	Computer Engineering
Todd Arena	Philosophy
Akash Arora	Optical Sciences & Engineering
Kelly Arwari	Molecular & Cellular Biology
David Auerbach	Economics
Kaijia Bao	Management Information Systems
Dawn Barnes	Biochemistry & Molecular Biophysics
Liese Beenken	Chemical Engineering
Matthew Behrens	Electrical Engineering
Brandi Blair	Creative Writing
Rebecca Blaney	Entrepreneurship
Erin Blomquist	Agricultural & Biosystems Engineering
Erin Blomquist	Biochemistry & Molecular Biophysics
Patrick Tighe Brennan	Entrepreneurship
Kelly Brink	Chemical Engineering
Megan T Brown	Nursing
Michael Buffington	Studio Art
Tyler Byers	Engineering Math
Rosaria Cabrera	Nursing
Xuemei Cai	Biochemistry & Molecular Biophysics
Xuemei Cai	East Asian Studies
Anthony Cali	Economics
Ian Cameron	Civil Engineering
Ben Carlson	Management Information Systems
Andrew Chang	Molecular & Cellular Biology
Mark Christensen	Electrical Engineering
Thomas Christie	Mechanical Engineering
Theresa Cleary	Biochemistry
Alexandra Clinton	Nutritional Sciences
Andrew Collins	Entrepreneurship
John "Clay" Condon	Mechanical Engineering
John "Clay" Condon	Business Economics
Megan Conway	English
Jennifer Copenhaver	Business Economics
Andrew Crites	Computer Engineering
Elizabeth Cudilo	Physiological Sciences
Alicia Cybulski	Political Science
Ashley Davidson	French
Jacqueline Day	Psychology
Katharina Day	Computer Engineering
James Deer	Biochemistry & Molecular Biophysics
Margaret Devers	Art History
Bradley Dux	Computer Science
Samuel Efird	Entrepreneurship
Kevin Engelhardt	Biochemistry
Mindy Escobar	Molecular and Cellular Biology
Adam Falck	Molecular and Cellular Biology

Richard Fan
Elizabeth Fausett
Vitae Felix
Victor R Florez
Leonard Foster
Leonard Foster
Maria Francis-Moullier
Derek Fulcher
Nancy Carmina García Fregoso
Christina Gerstle
Lauren Frances Giesecke
Jessica Goldberg
Casey Gossard
Timothy Graham
Susan Greenhut
Matthew Greving
Priyanka Gupta
Erin Hager
Jessica Haley
Jad Halimeh
Jad Halimeh
Caitlin Hall
Nicole Hallan
Emily Hatstrup
Bosun Hau
Ryan Hawke
Miquia Henderson
Amy Hermalik
Jeffrey Hiner
William Holmes
Erica Hudson
Ryan Humphrey
Tessa Iacono
Jesse Infeld
Amanda Ingram
Sadie Iverson
Kristen Jacobs
Jessica Jensen
David Johnson
David Johnson
Jeffrey Johnson
Keta Joshipura
Martin Kaasa
Magdalena Kaczmarek
Jihun Kim
Jiyeun Kim
Mary Kim
Ellen King
Nolan King
Jeffrey Kissinger
Gil Knishinsky
Jessie Kosorok
Mansi Kotwal
Kelly Kraus
Rupa Krishna
Rupa Krishna
Praveen Kundurthy
Emily Ladd
Emily Landeen
Cherry Larkin
Brannon Larson
Pick-Wei Lau

Electrical Engineering
Political Science
Psychology
Optical Sciences
History
Political Science
Political Science
Molecular and Cellular Biology
Philosophy
Creative Writing
Molecular and Cellular Biology
Psychology
Entrepreneurship
Biochemistry
Molecular and Cellular Biology
Biochemistry & Molecular Biophysics
Business Economics
Nursing
Chemical Engineering
Electrical Engineering
Mathematics
Philosophy
History
Biochemistry & Molecular Biophysics
Molecular and Cellular Biology
Optical Sciences & Engineering
Molecular and Cellular Biology
Political Science
Computer Engineering
Anthropology
Ecology & Evolutionary Biology
Engineering Mathematics
Family Studies & Human Development
Economics
Psychology
Environmental Sciences
General Biology
Chemical Engineering
Molecular and Cellular Biology
Biochemistry & Molecular Biophysics
Physics
Neuroscience
General Biology
Biochemistry & Molecular Biophysics
Optical Sciences
Biochemistry & Molecular Biophysics
Psychology
Materials Science & Engineering
Mathematics
Electrical Engineering
Management Information Systems
Psychology
Physiological Sciences
Women's Studies
Neuroscience
Classics
Astronomy
Political Science
Molecular and Cellular Biology
History
Creative Writing
Biochemistry & Molecular Biophysics

Verree Laughlin	Family Studies & Human Development
Amanda Leister	Spanish
Amanda Leister	Agri Economics & Management
Samuel Leshner	Computer Engineering
Sarah Letzkus	Political Science
Kaelyn Loes	Art Education
Matt Lopez	Civil Engineering
Stephen Lu	Molecular and Cellular Biology
Stephen Lu	Biochemistry & Molecular Biophysics
Stephanie Macdonald	Engineering
John Majok	Public Management & Policy
Eleonore Malarchik	Anthropology
Sui Ann Mao	Physics
Carrie McAllister	Biochemistry & Molecular Biophysics
Jared McCain	Computer Science
Scott McCloskey	Aerospace Engineering
Joel McCorkel	Optical Sciences
Jo McCormick	Elementary Education
Daniel McGuire	Political Science
Aaron McKenny	Entrepreneurship
Megan McWenie	History
Dalia Mikhael	Molecular and Cellular Biology
Brian Miller	Optical Sciences & Engineering
Olivia Miller	Art History
Louise Misztal	Microbiology
Bradley Moore	Finance
Kristina Morgan	Physiological Sciences
Payam Morgan	Biochemistry & Molecular Biophysics
Krista Morrison	Mathematics
Anastasia Nabozny	Psychology
Anastasia Nabozny	Liberal Studies
Anandani Nellan	Molecular and Cellular Biology
Anandani Nellan	Spanish
Nicholas Nelson	Agricultural & Biosystems Engineering
Megan Nyboer	Veterinary Science
Diana Olivas	Spanish
Diana Olivas	Molecular and Cellular Biology
Kyle O'Malley	Entrepreneurship
Daniel Orenstein	Political Science
Alison Orologio	Political Science
Douglas Ota	Molecular and Cellular Biology
Jennifer Oxley	Political Science
Marc Paley	Interdisciplinary Studies
Kristy Pearson	Mechanical Engineering
Lars Nelson Peterson	Molecular and Cellular Biology
Jacob Pitts	Computer Science
Chelsea Powell	Media Arts
Sonya Powers	Psychology
Brian Primeau	Optical Sciences
Madiha Raina	Physiological Sciences
Pankaj Raval	Sociology
Keren G Raz	English
Keren G Raz	Political Science
Travis Rhoden	Computer Engineering
Lindsay Rich	History
Mark Robertson-Tessi	Physics
Eric Roeder	Computer Science
Todd Roman	Systems Engineering
Paloma Romo	Political Science
David Roncayolo	Civil Engineering
Saul Rosenstein	Molecular and Cellular Biology
Erik Rupp	Chemical Engineering
Lance Saldanha	Computer Engineering
Jamie Samdal	Computer Engineering

Alfred E Sanchez
 Mansi Sarihan
 Kriston Schellinger
 Cory Schneider
 Elizabeth Schneider
 Zachary Schneider
 Joshua Scott
 Matthew Seaton
 Pavla Senkyrikova
 Jennifer Shannon
 Ann Shargo
 Anne Simmons
 Elizabeth Simpson
 Anne Marie Sjursen
 Nicole Slattery
 Garrett Smith
 Kenneth A Snow
 Stephen Sosnicki
 Giorgios Sotiriou
 Helena Stanbridge
 Justin Steinfadt
 Kimberly Steward
 Alexandra Stratton
 Daniel Suh
 Laura Swan
 Stephanie Tang
 Ryan Teeple
 Meryl Thomas
 Airlia Thompson
 Monica Titus
 Sherry-Ann Todd-Pearson
 Dorian Townsend
 Christopher Uldriks
 Rebecca Vassallo
 Matthew Veprek
 Matthew Viens
 Christopher Vitch
 Ross Walker
 Mave Wallace
 John Walsh
 Emily Weightman
 Amanda Wendt
 Maggie Weston
 Emilee Wheeler
 Ryan Wicks
 Chris Wie
 Megan Wilson
 Justin Wong
 Joshua Wright
 Karin Yanes
 Eric Yip
 Anna Yoshino
 Joe Young
 Matt Jason Young
 Robert Zeigler
 Peter Zinsli

Computer Engineering
 Physiological Sciences
 Psychology
 Optical Sciences & Engineering
 Chemical Engineering
 Electrical Engineering
 Mechanical Engineering
 Molecular and Cellular Biology
 Mathematics
 Psychology
 Psychology
 Journalism
 Psychology
 English
 Political Science
 Agricultural & Biosystems Engineering
 Political Science
 Molecular and Cellular Biology
 Political Science
 Psychology
 Astronomy
 Civil Engineering
 Dance
 Entrepreneurship
 Liberal Studies
 Molecular and Cellular Biology
 Management Information Systems
 International Studies
 Molecular and Cellular Biology
 Chemical Engineering
 Ecology & Evolutionary Biology
 Russian
 Engineering Management
 Business Economics
 Music Education Voice
 Computer Engineering
 Computer Engineering
 Electrical Engineering
 Molecular and Cellular Biology
 Business Management
 Elementary Education
 Biochemistry & Molecular Biophysics
 Veterinary Science
 Psychology
 History
 Molecular and Cellular Biology
 Biochemistry
 Biochemistry & Molecular Biophysics
 Religious Studies
 Communication
 Ecology & Evolutionary Biology
 Entrepreneurship
 Entrepreneurship
 Anthropology
 Biochemistry & Molecular Biophysics
 Optical Sciences

**We Would Like to Congratulate the Seniors Graduating With Honors this
 May and August.
 We Wish you the Best of Luck and Much Happiness with Future Endeavors.**

The Honors College Faculty and Staff

Summer Experiences in Bali, China, Vietnam, Cambodia, and Laos.

BY Keren G. Raz

There's a picture from my summer in Asia of three six year old Cambodian boys who are standing as close to the camera as they could get. They're smiling wide, and if you take a good look you can see rotting teeth. Their ratty unwashed clothes seem to fall off their shoulders, and I can't forget how they started begging for money the minute I put down my camera. Two blocks later and two pictures later, you can see the home of another Cambodian family. The fence around a government building is their back wall. A wagon filled with their possessions is their right wall. Blankets on the ground beside the wagon are their beds. I turn to these pictures when I think back on my trip because I will never forget how struck I was by the poverty I saw in Southeast Asia. I guess I expected poverty at first, but when I traveled to Beijing and Ho Chi Minh City (also known as Saigon), I saw cities that looked like American cities in Asia. As soon as I drive into Phnom Penh, however, I immediately understood why my guide book called Cambodia one of the poorest countries in the world. I saw more people sleeping on the streets than I saw homes. On a walk around the city one morning I came across a prostitute sleeping on the sidewalk. She was surrounded by five children; she couldn't have been older than me.

This poverty that shocked me so much in Cambodia, I also saw in Laos. Another picture from my trip shows an elaborate cultural center built by the Chinese government standing next to the typical Laotian building—a dilapidated shack. The purpose of my trip to Asia was to travel with the director of an economic development nonprofit and visit the organizations her nonprofit supports. In Laos I observed one such organization, Digital Divide Data, whose goal it is to get data entry contracts from around the world, hire marginalized members of Cambodian and Laotian society, and provide them with scholarships to continue their education. I saw a picture of two polio-stricken twenty-one year olds before they were hired by the organization. In the picture they stood somber with their heads down, and you could see how their handicap and Laos's iron grip of communism had affected them. When I met them last summer after a year of employment at Digital Divide Data, they were confident managers in training, smiling and beaming with pride. Before I left for Asia, I was convinced that education first and foremost was the key to a development strategy, and I had plans to move on to graduate school in comparative education policy. But after seeing the poverty of Cambodia and Laos and how necessary satisfying basic economic needs was, I realized that the key to development is business and economics.

The disabled employees of Digital Divide data can only afford a normal education because they have a job that pays their expenses and empowers them financially. While I know that someday I will be in a field that allows me to work internationally in the area of education, my summer showed me the importance of expanding my horizons, learning about business and economics—the key ingredients to any successful development initiative and to any successful education initiative.

Five Star Faculty Award 2005

On Wednesday, April 13th the Five Star Faculty Award Committee presented Architecture Professor John Folan with their annual award. This award is sponsored by the Honors College but is completely determined by students. The Five Star Award has been given every year since 1983. Students submitted over 200 nominations this year ranging from two pages to just a few words. Above all, each nomination showed that the instructor had touched the student's life in some way. The Committee narrowed the field to five finalists. Each of these finalists submitted a personal statement, syllabi, and other materials to the committee. They were then observed in the classroom and interviewed by committee members. This year's finalists and their subjects were: John Folan, Architecture; Lise Leibacher, French; Samuel Supalla, American Sign Language; Gerald Swanson, Economics; and Pat Willerton, Political Science. The most difficult aspect of determining the winner was comparing the vast differences in the classes taught by the nominees. The classes varied from large introductory courses to small upper division courses. No matter what subject they taught, each instructor has shown that they have devoted themselves to their students, both in the classroom and out. Each is outstanding in their department. Professor Folan's dedication to ensuring that his students are ready to face the real world challenges of architecture contributed to his success. His desire to maintain a private practice so he can stay at the cutting edge of his field, and pass this information on to his students is also noteworthy. This lifetime impact on his students stuck with some committee members. These were some of the qualities that stood out to committee this year, but it is the committee members that determine year to year what qualities best describe a winning professor. The goal of this award is to promote outstanding teaching across the university and reward those professors that make the extra effort to help their students.

Five Star
Winner
Professor
John Folan &
Five Star
Committee
Chairman
Jereme Bintz



Fall Scholarship Deadlines

Are you interested in applying for a nationally competitive scholarship, such as the Fulbright, Rhodes, Marshall, Truman, Goldwater, or Udall, in the 2005-06 academic year? You should know that the deadlines for many of these scholarships occur early in the fall semester. To find out what these scholarship require as well as what they offer, check out The Honors College website: <http://www.honors.arizona.edu/national/links.html>.

After reviewing the scholarship information, contact Dr. Karna Walter (karna@u.arizona.edu; 621-6546) if you are interested in applying. Dr. Walter will be on maternity leave starting in mid-April but will return to the office in July. If you wish to speak with someone about applying before she returns, you may contact one of the three Scholarship Advisory Board members who are prepared to assist you. These three individuals and their contact information are listed below:

Dr. Peter Beudert, Theatre Arts:
pbeudert@email.arizona.edu;
Dr. Barron Orr, Arid Land Studies:
barron@ag.arizona.edu
Dr. Elizabeth Vierling, Biochemistry:
vierling@email.arizona.edu;

Fall Scholarship Preparation Process

After implementing the Scholarship Preparation Process during the spring semester of 2005, The Honors College is hosting a similar process during the fall of 2005. If you have any interest in applying for a nationally competitive scholarship in the next year or two (check out our scholarship website to learn more: <http://www.honors.arizona.edu/national/links.html>), you should consider participating in this process. It is designed to assist you in preparing for the rigors of competing for scholarships like the Rhodes, Truman, Goldwater, Fulbright, and more. By the end of the Preparation Process, you will have had the opportunity to prepare an application, to participate in a mock interview, and to receive feedback from faculty regarding both your written application and your interviewing skills. Please note: if you are applying for a scholarship during the fall semester, this process will not be completed in time to be useful for you. The process is designed for students who will not submit applications until spring 2006 or later. Dr. Karna Walter, along with the Scholarship Advisory Board, will kick off the Scholarship Preparation Process early in the fall semester so stay tuned for more details about information sessions in September.

Graduating Senior Keren Raz Receives Dean's Award for Excellence

Keren Raz, a graduating senior from Scottsdale, Arizona, has received the Dean's Award of Excellence in honor of her outstanding contributions to The Honors College, the University of Arizona, the Tucson community, and several international locations where she studied and traveled during her undergraduate career.

Keren, who majors in English and Political Science, has a number of achievements to her credit, including a spot on the USA Today All-Academic Second Team, designation as a Flinn Scholar and a National Merit Scholar, first place in the UA English Department's Freshman Essay Contest, and the Shadowcats Volunteer of the Year award. Furthermore, Keren has been involved in a variety of activities as an undergraduate. She served in a number of roles for the Arizona Daily Wildcat, including News Editor during the 2003-04 academic year. She co-founded a mentoring program at Cholla High School called the Cholla Magna Scholars Program. She held leadership positions for several different campus organizations, including the Sophos Honorary and the Primus Honorary. Finally, she interned with a school serving handicapped and deaf children in Peru, and with a nonprofit organization focusing on development issues in Southeast Asia.

Clearly, Keren has achieved much during her undergraduate years. But she has contributed even more. She has improved life around her, whether on campus, in Tucson, or abroad. The Honors College is proud to honor Keren Raz with the Dean's Award for Excellence.

Earn Honors Credit for Internship Experiences

Are you interested in doing an internship in the coming academic year? Did you know that Honors students can earn up to three units of Honors credit for such an internship? Check out The Honors College website to learn more about the requirements to earn Honors credit for your internship: <http://www.honors.arizona.edu/policies.html#internship>

Thirteenth Annual Hearst Undergraduate Poetry Awards

The winners of the Hearst Undergraduate Poetry Awards were announced on March 24, 2005.

Congratulations to our Grand Prize Winner for Populist Poetry. Ashley Davidson.

Congratulations to First Place Winners for Lyrical Poetry. Andrew Dobbs, Marina Kaganova, Aaron Mackey, Daniel G. Orenstein.

Two UA Students Named Udall Scholars; Two Others Earn Honorable Mention Status

Everett Benally and Chester Phillips, both juniors at the University of Arizona, have been named 2005 Udall Scholars. The Udall Scholarship, established in 1992 to honor Congressman Morris K. Udall and his legacy of service, serves two purposes: to support Native Americans and Alaska Natives of outstanding potential in their undergraduate study in fields related to health care and tribal policy, and to support American juniors and seniors of outstanding potential in fields of study related to the environment.

Everett, a junior majoring in Computer Engineering, is interested in focusing his professional energies to develop "simulation software for conservation planning that integrates both natural and cultural resources and values." He hopes to return to the Navajo Nation with these skills in hopes of addressing pressing environmental concerns that affect Navajo people. A NASA Space Grant intern, Everett has extensive experience with geospatial technology and its application to environmental concerns. He is also active with the UA chapter of the American Indian Sciences and Engineering Society.

Chet, a junior double majoring in Creative Writing and Environmental Science, hopes to work as a policy advisor and writer who can "explain complex environmental issues to political leaders and the public and recommend thoughtful solutions." He has worked extensively in political advocacy, serving as the State Environmental Lead for the Arizona Democratic Coordinated Campaign during the 2004 election. He also continues work in rangeland management for the Saguaro-Juniper Corporation and assists with the UA's Campus Sustainability Project.

Jill Craven and Jeremy Fuson, both sophomore Honors students at the UA, earned "Honorable Mention" designations in the Udall competition. Jill, a Chemical Engineering major with significant research experience, hopes to pursue a PhD in Bioengineering, addressing "the effects of toxic contaminants in polluted water and air sources on the human body." Jeremy, a Physiology major, hopes to attend medical school in either pediatric or general medicine. He plans to work on or near the Navajo Reservation, one day operating his own practice.

Congratulations to all four of these outstanding students!

Guié Scholarship Award

The Guié Family scholarship is an award presented annually to women who are finishing their senior theses and intending to continue on to graduate school. This generous scholarship honors the value of education that Grace Guié learned from her parents, Frank and Celia Giué.

This year's Guié scholarship recipients are:

Mindy Escobar plans to study molecular neuroscience at the Mayo Clinic College of Medicine Graduate School and ultimately earn a Ph.D. She has been interested in science since an early age and personal circumstances led her to study biomedical research. Because of the assistance she received as a first generation female Mexican-American college student she would like to work in a university setting where she can provide future students with similar valuable opportunities. Her thesis focuses on methods for marking of axons and dendrites in *Drosophila*.

Rosaria Cabrera's interest in nursing began in the Peace Corps and her decision to focus on a career in pediatric oncology nursing was intensified by personal circumstances. Currently, she will gain clinical expertise working with pediatric cancer patients in Stanford, California. Ultimately, she would like to combine her passion for nursing with research skills she will gain as she pursues a Master's Degree, enabling her to improve the quality of life for children with cancer and their families. Rosaria's thesis investigates the relationship between endothelial cell "aging" and health problems such as cancer metastasis.

Olivia Miller's interest in art history and archaeology has led her to travel to Spain to conduct the research for her thesis, in which she examines inscriptions on the facades of Romanesque churches and cathedrals in northern Spain. The culture of Spain is of particular interest to Olivia because of its unique and rich blend of Roman, Visigothic, Islamic, Judaic and Christian elements. By pursuing a Ph.D. she hopes to conduct research that will contribute to new insights into ancient cultures and allow her to lead a life of travel and learning.

Honors Theatre

For over twenty years the Honors College has supported theatre experience for honors students. I am most fortunate and extremely honored to have been part of this theatre program. Since its inception nearly 500 roles have been created by more than 300 students. Their performances have been memorable, near professional and always enjoyable. As I have retired, all this has come to a final curtain.

My sincerest thanks to Dean Patricia MacCorquodale of the Honors College, and all the staff for their help and unlimited support. I take away from this theatre experience many evenings of live theatre, many treasured nights of rehearsals.

And to all the students who have participated in Honors Theatre I offer you my love. Thank you all. You have given me more than I ever gave you.

Frank K. La Ban

IMPORTANT DATES

May	6	Final exams begin
May	13	Final exams end
May	14	Spring Commencement/Graduation
May	16	Classes for summer pre-session begin
May	17	Last day of registration for credit
May	30	Memorial Day Holiday-no classes
June	4	Last day of classes and examinations
June 6-July 7		Summer session 1 begin and end
July 11-Aug.10		Summer session 11 begin and end
Aug.	11	Degree Award Date for students completing requirements by close of Summer Session 11
Aug.	22	Classes Begin

Edited by Nicky Bauer



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