

THE ECLECTIC

The Honors College Newsletter May 2004 Volume 9, Issue 4

May and August 2004 Graduates With Honors

On May 6, 2004 the Honors College, along with members of the Honors College Board and Honors Advisory Board, family and friends, will recognize our students graduating "With Honors." We would like to acknowledge Rachel Wellhausen, recipient of the Outstanding Senior Award; Students that have an asterisk by their name have been awarded the Academic Award of Excellence. DaVinci Award winners are: Jason Chang, Lars Peterson, Jennifer Rose, Lena Ryan, and Nehal Shah. Congratulations to all of those students graduating "With Honors."

Omar Al-hashimi	Fairlee Fabrett *	Julia Kim
Shamus Ankrom	Christopher Farney	Aana Kim
Benjamin Armbruster *	Amanda Farnsworth	Wendy Knowlton
Melinda Bair	Bradley Fest	Sarah Knuth
Laura Balis	Carrie Franks	Danielle Kontovas
Amanda Bareiss	John French	Vincent Korta
Danielle Benkert	Jonathan Gandomi *	Rachit Kumar
Jennifer Bentley	Rebecca Joy Garcia	Kevin Kundering
Aaron Brandis	Kyla Garrison	Alana Kurosaki
Amardeep Brar	Maey Gharbiah	Emily Landeen
Laura Bronsart	Robert Glazer	Kyle Landgraf
Amanda Rose Brown	Crystal Glichowski	Christina Lanier
Chris Cabello	Aaron Goldberg *	Vu Le *
Jesse Callahan	Bahar Golestan	John Legner
Alexander R. Cannon	Renee Goodwin	Alexis Lewinger
David Caretto	Phillip Gray *	Michael Liga
Steven Carey *	Sean Gray *	James Logan
Brent Causey	Luisa Gronenberg	Jay Lynch
Jason Chang	Nicole Hajicek	Cristian Madar
Marisa Chattman	Christopher Lee Hammond	Katherine Maish
Annapoorani Chellappan	Deborah Harris	Ben Markwart
Angelina Chilese	Grant Harrison	David Martinez *
Jason Cobb	Brandon Hawley	Megan Massino
Courtney Cooper	Alexandria Herrera	Paul McMurdie
Christy Cortright	Wyatt Ho	Adam Melvin
Melissa Crago	Ken Holt	Samuel Merrill *
Kristen Cure *	Darlene Hom	Kirsten Metz
Darlene Danehy	Sarah Hoover	Retsina Meyer
Jane Davis	Mathew Horodner	Sarah Mitchell
Mark De Young	Eric Huff	Meta Mobula
Katie DeRuiter *	Leigh Hunnicutt	Armand Navabi
DesiRhea Dinwiddie	MacKenzie Hyde	James Neal
Ashleigh Dixon	Daniel Israel	Jennifer Newberger
Shauna Eggers	Nathan Jenness	Kathleen Nicholson
Andrew Emmott	Yulia Krotova Khan *	Sarah Osment
Rachel Evans	Michael Keifer	Douglas Owen

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Edited by Nicky Bauer

2004 Graduates, Continued

Mary Pankratz *	Lena Ryan *	Kristine Tiu
Jayni Parikh	Mohammad D. Saleem	Sebastian Treusch
Andrea Patton	Alexis Schubert	Long Trinh
Greg Patton	Samantha Serey	Mary Frances Triplett
Meredith Pedde	Nehal Shah	John Tucker
Zachary Pendley *	Abin Shahab	Nita Umashankar
Cynthia Perry	Nafisseh B. Sirjani	Jeremiah Valenzuela
Lars Peterson	Thaddeus Smith	Nicolette Van Dielen
Andrea Pierce	Cory Smith	Gustaf VanAcker
Elizabeth Pinion	Kenneth A. Snow	Kristi VanDerslice
Jennifer Protas	Jennifer Spangle	Gregory Walker
Fei Qin	Jeffrey Sparks	Judson Ward
Marc Rafelski	Jessie Speer	Robyn Wasserman
Katie Reece	Derek Sperry	Rachel Wellhausen
Kevin Reinard	Jenette Spezeski	Matthew White
Veronica Reyna	Lisa Sproul	Narissa Whitelaw
Paul Rhatigan *	Kristina Stavros	Aryo Wicaksono
Robert Ricciotti	Bryan Steward	Robert Wild
Yann Robert *	Catherine Strickland	Kerry Winchester
Alex Roehrig	Jacob Sudol	Kristie Withers
Jennifer Roll	James Swan	Michael Woodard
Jennifer Rose	Jasmine Tam	Catherine Woodling
Marcy Rosen	Lori Taylor	Adam Wuollet
Zachary Rosenberg	Nipa Thakkar	Shixin Xiao
Jonathan Rovey	Shari Tiedens	

The Honors College congratulates a number of UA students who learned recently that they have won nationally competitive scholarships.

In mid-March, BPA major Amy Shlossman learned that she has been named a 2004 Truman Scholar, one of 77 Scholars chosen from across the country. The Truman Foundation selects Scholars who “have extensive records of public and community service, are committed to careers in government or elsewhere in public service, and have outstanding leadership potential and communication skills.”

Yann Robert, a senior majoring in Creative Writing, English and American Literature, and French, earned a 2004 Mellon Fellowship in Humanistic Studies. One of 85 Fellows selected, Yann was chosen because of his exceptional promise in the field of humanities. He will use the one-year Fellowship to begin Ph.D. studies in French Literature.

Two UA students were chosen as 2004 Goldwater Scholars: Brianna Muhlenkamp, a sophomore majoring in Geoscience and Geologic Engineering, and Justin Steinfadt, a junior majoring in Astronomy and Physics. Goldwater Scholars are selected based on outstanding potential as future researchers in math, science, or engineering.

Bijübaa’ Garrison, a junior majoring in Nutritional Sciences and Community Health Education, and Marlene Benally, a junior majoring in Political Science, have been named 2004 Udall Scholars. Both students were selected on the basis of their potential to make significant contributions to Native American public policy and/or health care.

Several UA students have been named Fulbright Scholars for 2004-2005. Nicolette Van Dielen, a senior majoring in German Studies and French, will use her Fulbright Scholarship to teach English in Germany. Retsina Meyer, a senior majoring in Math, Biochemistry and Psychology, will use her Fulbright Scholarship to pursue research into the nature of the hippocampus as the center for memory. Alex Tumlinson, a PhD student in Biomedical Engineering, will work with Austrian scientists to create an endoscope that visualizes colon cancer therapies. Joshua Rosenthal, a PhD student in Medieval and Renaissance History, will spend a year in France examining religious decision making among early modern French families. At least eight other Fulbright Finalists from the UA are waiting to find out if they will be 2004 Fulbright Scholars.

Congratulations again on these outstanding honors!

Nationally Competitive Scholarships

The Giué Family scholarship is an award presented annually to women who are finishing their senior theses and intending to continue on to graduate school. This generous scholarship honors the value of education that Grace Giué learned from her parents, Frank and Celia Giué.

This year's Giué scholarship recipients are:

Meta "Linda" Mobula was influenced by her childhood in the Congo to pursue a career in medicine. Her thesis research involves the regulation of digestion in the *Aedes Aegypti* mosquito, the vector responsible for the transmission of yellow fever and dengue fever. After graduate school at Harvard or UCSF, Linda is anxious to begin her contribution to improve the lives of individuals living in under-developed countries.

Cynthia Perry's senior thesis focuses on heart disease and the underlying cellular mechanisms involved in its onset and progression. She plans to pursue a joint MD/PhD degree. As a physician and scientist she will be able to practice as a cardiologist and integrate the latest laboratory findings into her work as a physician.

Narissa Whitelaw will spend a year working with children as a teacher before continuing her education. She hopes to attend Medical School at the University of Arizona in fall 2005. Her thesis dealt with "The Other Race Effect" among children in a multi-racial community. This effect is a term used to describe the phenomenon relating to the difficulty that members of one race can have in distinguishing and describing individual members of another race.

In selecting the Outstanding Senior, the Honors College seeks to identify a student who exemplifies the mission of the college. This includes academic excellence and a passion for learning, leadership and civic engagement that demonstrate social responsibility, and the courage to take risks, to stretch and to grow. Rachel Wellhausen, the Outstanding Senior for spring 2004, embodies all these characteristics. Rachel graduated from Dobson High school. She received many awards for her academic achievements in high school including selection as a Flinn, National Merit and United States Presidential Scholar. While at the UA, she was selected as Outstanding Woman of the Year in both her freshman and sophomore years, was inducted into Phi Beta Kappa, and received the highly competitive National Security Exchange Program David L. Boren Scholarship. Rachel has a very strong analytic mind, a broad and deep intellectual curiosity and an amazing level of energy. A stellar student and a published writer, Rachel is completing three degrees: Honors English; Economics; and Interdisciplinary Studies with emphases in Russian and Slavic Studies, German Studies, and Political Science.

Rachel has been actively involved in many leadership roles on campus, particularly in class honoraries and the Blue Chip Leadership Program. Rachel appreciates how hard it is to be an effective leader among leaders. She is most proud of founding the Alternative Breaks trip to the Stand Up for Kids program. This effort enabled college students to spend their spring break in outreach to street kids in L.A. She describes her leadership roles on campus as complementing and the beliefs and knowledge she has gained inside and outside of the classroom.

Rachel combines a dedication to social responsibility with the courage to face uncommon challenges. Rachel's willingness to take risks, her courage, and her fortitude are exemplified in her decision to study for a year in Irkutsk Siberia. Rachel arrived knowing only a few words of Russian and having never lived in such a cold climate. In her own words, "my experiences in Russia and elsewhere in have helped me to gain the newfound confidence of a translator—not only of language, but of experience, from home to abroad and back again, from academic discipline to discipline, from theory to action, from leadership to service."

Rachel's next adventure will be a Master's degree at the London School of Economics studying European Political Economy in Transition. Rachel's reflective and insightful character has enabled her to integrate ideas, leadership, courage, and social responsibility in a unique and yet evolving manner. By embracing the uncommon challenges that have come her way, she also impacts her communities, her worlds.

The Honors College congratulates Rachel Wellhausen, our latest Outstanding Senior.

Giué Family Scholarship Winners 2004



Pictured from left to right: Associate Dean of the Honors College, Richard Kissling; Director, International Studies and Scholarships, Wayne Decker; donor, Grace Giué; scholarship recipients Narissa Whitelaw and Meta Mobula; Dean, Patricia MacCorquodale; Administrative Associate, Barbara Whittlesey

Rachel Wellhausen is the Outstanding Senior for Spring 2004



Outstanding Senior Rachel Wellhausen
with Dean Patricia MacCorquodale

Five Star Faculty Awards 2004



Professor David Soren & Dean Patricia
MacCorquodale

Professor David Soren is the winner of the 2004 Five Star Faculty Award. This coveted teaching award, established in 1983, is the only university-wide teaching award bestowed by undergraduates. The selection process is quite rigorous. Students nominate faculty from across the university. Honors students on the Five Star committee collect comments from students, observe classroom teaching, and interview the finalists. The committee looks at teaching philosophy, enthusiasm, teaching style, student-faculty interaction, and pedagogical innovation.

Dr. Soren, Regents Professor of Classics, is highly regarded by students who describe him as an engaging teacher who is passionate about his subject matter. One student describes Professor Soren's course Art History and the Cinema, "Professor Soren is extremely enthusiastic about the subjects he teaches...The best thing about the class is the emotion that Professor Soren channels into the material. I have never had a professor that cared more about his or her subject matter than Professor Soren." This passion for the subject is what draws hundreds of students to Professor Soren's courses each semester. Students praise his detailed websites which include syllabus, lecture notes and slides, reading assignments and study guides. Professor Soren's philosophy of teaching is based upon the idea that student's engagement with learning and discovery enables "students to become scholars." To engage students, he has developed a very personal style of lecturing that is effective in the large classes of 250 to 350 students that he teaches. As one student noted, "Dr. Soren pours his heart into every lecture he gives and makes the class so personal. He teaches in a way to make his students feel as if they were living the class not just learning in it." To break down the large lecture section, Professor Soren arrives 20 minutes early so that he can talk with and get to know different student groups. He sends e-mail replies to at least 25 students each day as he engages them in dialogue and questioning beyond the classroom. Students note that he is interested and excited to talk with students "about anything that is going on inside or outside of the classroom. He will go out of his way to make sure his students come first."

Because his ultimate goal is to create student scholars, Professor Soren's commitment to students extends far beyond the classroom. He extends his responsibility as a teacher to raising scholarship funds so that students can spend more time in class and less time having to work to pay for their education. He also raises funds to support student summer research at classical sites so that students can experience firsthand the material they study. His efforts have resulted in 7 fellowships annually for graduate and undergraduate students to study in Italy or take part in archaeological excavations with Dr. Soren. He also established the Orvieto Study Abroad program in Umbria Italy, which offers courses in classics, art, English, and political science. Since its inception two years ago, this program has become the most popular study abroad program at the UA. Students are true partners in Dr. Soren's scholarly work. Last year, 10 UA students participated in excavations at Chianciano in Tuscany and several participated in writing up the results. Professor Soren's efforts to help Honors students learn to write scholarly articles has resulted in dozens of publications by students in sources as diverse as *National Geographic Magazine* to the *Vaudeville Times*.

Professor Soren is dedicated to undergraduate teaching. In the classroom, he is passionate, enthusiastic, highly organized, humorous and deeply insightful. Beyond the classroom, Professor Soren is dedicated to creating student scholars by involving students in archaeology, mentoring students as writers, and raising scholarships to enable students to concentrate on their studies. His genuine interest in students and passion for the classics create a lasting legacy. One student conveys this connection, "I am always touched by his sincerity." Please join me in congratulating a Five-Star Faculty member: Professor David Soren!

Important Dates

May 5th Last Day of Class
 May 6th Dead Day- Honors College Pre-Commencement Ceremony
 Harvill 150, 4:00pm-5:30pm
 May 7th Finals Begin
 May 14th Finals End
 May 15th Graduation and Residence Hall closure
 May 17- June 5th Summer Pre-Session
 May 31th Memorial Day- No Classes
 June 7th- July 8th Summer Session I
 July 12th- Aug. 11th Summer Session II