

# THE ECLECTIC



THE HONORS COLLEGE NEWSLETTER  
FALL/WINTER 2001 VOLUME 7, ISSUE 2

## *Honors Student Council Welcomes Back Eclectic Readers*

**P**rimarily, let me welcome all of you wonderful Eclectic readers to a brand-new year of the Honors Student Council and the Honors College! The HSC has some amazing new officers and awesome programs to kick off the new academic year, so let's get started in telling you what's been going on!

First up, we have some awesome events that the members of the HSC have been working hard to plan in the past several weeks. The first of these events is an awesome U of A tradition that I'm sure you are all going to want to attend: HOMECOMING! That's right, the HSC is going to be working hard on Homecoming this year, and we want you all to attend also! Just remember that this year Homecoming is on November 10th and you should all grab your friends and go!

Later in the year, the HSC will also be working with the Honors Student Association (H S A) to plan some exciting activities for Spring Fling. We are going to be running a booth with the H S A this year and we hope you all get a chance to stop by and see the two Honors clubs hard at work!

Don't forget also about two of our awesome ongoing events, BookTalk and Heartfelt Change. BookTalk is a very cool series that is being coordinated by our major events officer, Christena Flint. The BookTalks, which occur every couple of weeks, are special events where professors from every different type of department on campus, from microbiology to Portuguese, come to share one of their favorite books with the students of the Honors College. Everyone is invited to attend and you don't even have to have read the book in order to show up!

Heartfelt Change is the HSC's other major ongoing event. Heartfelt Change is a project being put on by the HSC in order to aid the relief effort for the September 11th attacks. In order to show our support, the HSC is going to be setting up a number of change receptacles at various locations around campus. When you have some spare change in your pocket, you can feel free to drop it in one of these receptacles and know that you helped aid the victims of these acts of terrorism. Also, while you're at it, you can have the opportunity to write a special message on a heart-shaped piece of paper to be sent to those involved in the relief effort to let them know that our hearts are with them in their time of need. Just remember, the project is Heartfelt Change, and you can help just by giving spare change and writing a message on a heart!

The HSC's programming officer, Beth Goodhue, has also been up to great things lately. In addition to just being her ultra-cool self, she has been working hard on Phi Beta Kappa lunches, promoting the Study Abroad and Alternative Degree programs, hosting faculty lunches, and working with undeclared majors and thesis programs. Basically, Beth does it all, and she's working hard to bring to you a variety of awesome programming to help those in the Honors College get the opportunities they need to succeed. Whether it's having lunch with a professor from a college you're looking into or discussing the option of studying overseas this coming year, Beth is the person to turn to!

Although Beth and Christena have obviously been doing awesome things for the HSC lately, our president Sam Zipp has also been up to some projects of her own. One of these major projects is the new freshman welcome packets which will be sent out to next year's incoming Honors College students. Different from this year's packets, next year's packets will include a "We Want to Learn About You" card, a list of the Greek and ASUA clubs on campus, information on outside scholarships, and a newsletter about fun stuff to do in Tucson! I'm sure all of Sam's hard work on this project will pay off and next year's freshmen will be a lot more satisfied with their welcome packets!

It also gives me great pleasure to announce that the HSC has just recently become an officially recognized ASUA club. Although this may seem like not much of a change, considering that most of our regularly scheduled programs will continue to be the same, it is actually a big deal for those of us involved in the HSC. Becoming our own ASUA club means that we will have the opportunity in the future to present to you guys some even more awesome programs and be able to sponsor some new events that we haven't tried in the past. Although the changes may not seem evident yet, I guarantee that you'll understand the benefits of being an ASUA club if you stick with HSC into the future!

Well, that about wraps it up for this issue's HSC article for the Eclectic. I hope you all enjoyed hearing about what's going on in the HSC and I especially hope that you all get a chance to come to at least some of these awesome events that we've been working hard on! And don't forget to submit your recipes to our Honors College cookbook! See you in the next issue!

-Josh Wright, HSC Secretary

## Honors Advising

Academic advising is offered in the Honors College and also in over 100 academic departments. Advisors work with students to plan schedules, discover research and study abroad opportunities, and set goals for beyond graduation. Juniors and seniors can get assistance in finding a Senior Thesis advisor or to prepare for graduate fellowships. Students should call our office at 621-6901 for advising appointments with staff at The Honors College. Honors students who have not yet selected a major can meet with advisors at the First Year Center, located in Bear Down Gym (621-7763). Pre-Law advising is available with Dr. Richard Cosgrove every Friday afternoon at 4pm in room 107 of Slonaker House. Special faculty advisors for Honors students, in most departments, can be found on The Honors College website at: <http://www.honors.arizona.edu/facadvisor.html>

## Homecoming 2001

ATTENTION STUDENTS, FACULTY and ALUMNI!!!! Come one, come all to the Honors College tent for Homecoming. Remember that Homecoming is November 10th, 2001. This year's tent promises to be better than ever, with food, games and a "plethora" (Honors word) of Honors memorabilia. Come to mingle with current and past Honors students, Honors faculty, or just all the people in the tents around us. Or if talking is not your passion, come to have a front row seat for the annual Homecoming Parade, which promises to be a great event. Then don't forget to go watch the Cats beat Stanford at 7:00 p.m. We hope to see you there! Any questions, please email the Homecoming chairs, Christena Flint, [chflint@u.arizona.edu](mailto:chflint@u.arizona.edu), or Sam Zipp, [sammy@hotmail.com](mailto:sammy@hotmail.com).



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## Computer News

Tired of the crowded and noisy computer labs on campus? Why not give our Honors computer lab a try? The lab is open 12:00N to 8:00pm seven days a week. It is located at ground level in the Arizona/Sonora dorm, just left of the dorm's main entrance. All you need for access is a username and password. This information can be found on our Honors College website at:

<https://www.honors.arizona.edu/cgi-bin/labacc.plx>.

It does, however, take 24-hours to process the information. You can also refer to this same website if you do have a username and have forgotten your password (The 24-hour rule applies here also).

## Shadowcats

Are you looking for ways to get involved in Honors? Then consider joining Shadowcats, the volunteer student recruitment branch of The Honors College. Shadowcats speak with prospective UA/Honors students at formal and informal recruitment events and are foremost involved when prospective students visit the UA to check out the campus. Here are a few examples of a Shadowcat's responsibilities:

- Bring high school students with them to class
- Assist with tours in residence halls
- Speak at recruitment events, on or off campus
- Possibly host a prospective student over-night

The time commitment is as big or as small as you want it to be. Also, we are eager for volunteers at all class levels, any majors (including undecided), Arizona residents, out of staters, etc. To be a part of Shadowcats, send email to Marcella Korn at [korn@honors.arizona.edu](mailto:korn@honors.arizona.edu). In response, you'll receive a sign-up form, a description of the Shadowcats program, a chance to learn more about Honors, Shadowcats, and a way to get to meet new people.



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## Important Dates

October 26th	Honors College Convocation 3pm-5pm, Auditorium Center for Creative Photography
October 27th	RSVP/WebReg registration begins for juniors and Honors College students
November 17th	RSVP/ WebReg open to all students
November 22nd-25th	<b>Thanksgiving Recess</b>
December 5th	Last day of classes
December 7th	Finals begin
December 10th	Deadline to pay for Spring 2002 without late charges
December 11th	Late payment charge of \$50.00 begins for Spring 2002
December 17th	Winter Session begins
December 18th	Late payment charge of \$50.00 begins for Winter Session
December 22nd-January 8th	<b>Winter Break</b>
January 8th	Last day of Winter Session
January 9th	First day of Spring 2002 classes

To view up-to-date "Important Dates" information, please see <http://www.schedule.arizona.edu> on-line.

## Fall Honors Forum Luncheon Finale

The Turquoise Room at the Park Student Center has been the scene for the Honors Forum luncheon series this semester. A free, tasty noontime meal and congenial conversation with UA faculty and other UA Honors students provide the backdrop for the Honors Forum luncheon. The final luncheon will feature a UA faculty member in a brief, 20-minute presentation about some aspect of his scholarly endeavor that should be of interest to a diverse audience of both students and faculty.

- Timothy Finan, Director and Research Anthropologist at the Bureau of Applied Research in Anthropology, winds up our fall Forum series on Wednesday, November 14th at 12:00 PM, with a brief account of his ongoing work in Sub-Saharan Africa on agriculture and rural development.

Reservations are required for this luncheon and must be made using the on-line Honors Forum reservation form, which is found at <http://www.honors.arizona.edu/cgi-bin/lunches.plx>.

We will send you a brief reminder via email a few days before the luncheon so you can confirm your reservation. Seating is limited at each luncheon, so make your reservation early. Please let us know if a vegetarian meal is necessary. In order to use the on-line reservation form, you must have updated your Honors status. Please call 621-6901 for further information.



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## *Upcoming Deadlines for Nationally Competitive Scholarships!*

The fall semester is unfolding quickly, and deadlines for many nationally competitive scholarships are approaching very soon. You may be eligible to apply for one of the nationally competitive scholarships administered in Honors, so check out the Honors College website [http://www.honors.arizona.edu/schol\\_exchange/scholindex.htm](http://www.honors.arizona.edu/schol_exchange/scholindex.htm) to find out more.

Opportunities exist for undergraduates to study abroad (NSEP/Boren Scholarship), pursue study in math, science, or engineering (Goldwater), investigate environmental issues or tribal policy (Udall), or pursue funding for the senior year and for several years of law school or graduate school in public policy areas (Truman). Graduating seniors can apply for other types of scholarships, which fund graduate study in the social sciences, humanities, or fine arts (Javits or Mellon), or graduate study for "new Americans" (Soros), or overseas opportunities for students interested in Asia (Luce).

Contact Dr. Karna Walter (621-6546; [karna@u.arizona.edu](mailto:karna@u.arizona.edu)) if you'd like to discuss your eligibility for these scholarships or to find out how you can be most competitive in your application.

## *BookTalk 2001: Final Fall Discussion*

You are invited to participate in an exciting new program at The Honors College. BookTalk is a small group discussion led by UA faculty. Our new program will give you the opportunity to meet UA faculty and other Honors students in a small, casual group setting. The discussions vary from self-help to fiction and everything in between. All you need to do is refer to our website, <http://www.honors.arizona.edu>, click on the link under "Social and Cultural Opportunities," choose a book and make a reservation. It's that easy. Discussions are limited to fifteen persons. The final Fall discussion will be held during the noontime hour and therefore lunch will be served. If you have any questions call 621-6901 or send all e-mail messages to [booktalk@honors.arizona.edu](mailto:booktalk@honors.arizona.edu) and your question will be answered promptly. There also will be three BookTalks scheduled for the Spring '02 semester. This information will be posted shortly. We look forward to seeing you.



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## *Graduating With Honors: December 2001*

If you anticipate graduating with honors this coming December, please remember that you must do an Honors degree check. Please call 621-6901 to make an appointment with Barbara Whittlesey for your degree check. An example title page and statement by author page will be sent to you after November 1<sup>st</sup>. If you do not receive your samples, please call Barbara at 621-8255 so we can correct our records. When your project is submitted, it must have a signed title page and be bound in permanent fashion (spiral or velo bindings are suggested). Be sure to allow enough time for your advisor to read and approve your project before submitting it to The Honors College. If you need more thesis or degree check information, please see the Honors College website at: <http://www.honors.arizona.edu/policies.html#graduation>

## *Undergraduate Research Grant Program*

The Vice President for Research commits \$40,000 each year to the undergraduate research fund to expand educational opportunities for undergraduate students. Undergraduates can apply for a stipend or other expenses needed for a personalized research endeavor. The amount of an individual grant typically is around \$800 with the possibility of an additional \$200 allocation for supplies and other expenses when justified.

Proposals must have the support of a faculty member. The faculty member co-signs the proposal and commits to serve as a research mentor and advisor. Proposals are judged by a review committee, composed of faculty and students. Applications are encouraged from all disciplines within the University. Student researchers may not receive a grant and also obtain academic credit for the project, and applications for instructional projects are not considered. Research culminates with an undergraduate research forum in the spring following the summer in which the research is undertaken. The forum is conducted like a scholarly meeting and provides student researchers with a stimulating and memorable experience of publicly presenting their findings. Research projects are begun as early as June 1 and projects should be concluded in summer or early in the fall semester.

Applications are available from The Honors College beginning in late January. Proposals are due in mid-March, and the judging committee meets in early April to decide which proposals should be funded.



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## *Undergraduates' Focus Inward: Will September 11, 2001 Change This?*

Each year freshmen across the country are surveyed on their attitudes and opinions. The snapshot of the class of 2004, who entered college last fall, recently was released. Interest in politics was at an all time low—only 28% reported an interest in *keeping up to date with political affairs*, the lowest level reported in the 35-year history of the survey. The highest level was in 1966 when 60% reported this political interest. This figure is particularly troubling in that these students were entering college during an election year!

Students' primary goal was to *be very well off financially* (73% considered this essential or very important). Nearly half of all students say they expect to cover at least a portion of their educational expenses through summer employment; half are working full or part time while in college. Families and local communities were also important to students. 62% desired to *help others who are in difficulty* and 81% had performed volunteer work in the last year. 73% expected to raise a family and 31% want to *become a community leader*.

See our website at <http://www.honors.arizona.edu> for information about being an Honors College student and on The Honors College itself.



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## *National Student Exchange*

Love the U of A, but really dying to get out of town? Are you a Wildcat wanting to prowl new territory? Then maybe it's time for you to consider the National Student Exchange (NSE). Founded in 1968, over 70,000 students have participated in this exchange program, which includes colleges and universities in 49 states, three U.S. territories, the District of Columbia and three Canadian Provinces. The NSE provides the opportunity for academic study in a variety of environments, from small liberal arts colleges to large research universities, from New England to the Pacific Northwest, from the Deep South to the Great Plains. During the past two semesters, students from here at the U of A have studied at campuses as diverse as the University of Alaska, Fairbanks and the University of Puerto Rico, Rio Piedras, Keene State in New Hampshire and Western Washington in Bellingham. These are but a few examples of the opportunities available via the NSE. There are over 170 campuses that participate in NSE, so where do you want your education to take you?

Offices for the National Student Exchange are housed in the Honors College, Slonaker House, but you don't need to be an Honors student to participate in NSE. All that's required is a 2.5 GPA and an interest in seeing a different part of the country and studying at a different campus. Are you an Honors student interested in Honors programs at other institutions? There are a number of campuses that allow Hono's students from other NSE schools access to their Hono's courses and programs.

Are you studying Spanish? Would you like the opportunity to study in a Spanish speaking culture without all of the expenses associated with studying abroad? Seven different campuses in Puerto Rico participate in NSE, allowing you to experience studying Spanish in everything from a large urban setting to a smaller, more rural environment. Language proficiency is required for admission to each of these campuses. Are you studying French? The Universite de Sherbrooke in Quebec is a French speaking institution 90 minutes southeast of Montreal. Here you can experience French culture without leaving North America. Language proficiency is required for admission to the Universite de Sherbrooke as well.

From Louisiana to Montana, from Florida to Alaska, there are opportunities to experience this great nation; its history, culture and unique regional qualities. If you'd like more information on how you can take advantage of what the NSE has to offer, the following sessions will provide you with more detailed information on how to apply to NSE.

Wednesday, October 31st  
Noon to 1:00 p.m.  
Turquoise Room at Park Student Union  
Thursday, November 15th  
5:00 to 6:00 p.m.  
Room 219, Slonaker House

Wednesday, November 7th  
Noon to 1:00pm  
Room 219, Slonaker House  
Friday, November 30th  
Noon to 1:00pm  
Room 219, Slonaker House

## *Phi Beta Kappa Travel Funds Available*

Phi Beta Kappa and The Honors College have a travel fund to help Honors students present papers at regional, national and international professional societies and associations. The Phi Beta Kappa travel fund will award two grants of \$300 each annually.

To be eligible for funding, students must:

- be active members of The Honors College
- be juniors or seniors in terms of their class standing
- have a 3.6 cumulative grade point average or higher
- have selected a major that is eligible for Phi Beta Kappa membership

<http://www.honors.arizona.edu/PBKmajors.html>

**Applications are due on December 1.** Travel for either the fall or spring semester will be supported.

To apply, students should submit an abstract of their paper or presentation, a letter from the society or association confirming their invitation to participate, and a letter of support from a faculty member familiar with the student's scholarly work. Because of the limited amount of funding available through the PBK travel fund, students' expenses will only be partially funded. Students should expect to seek funding from other sources; ability to secure funding from other sources or organizations will be viewed positively.

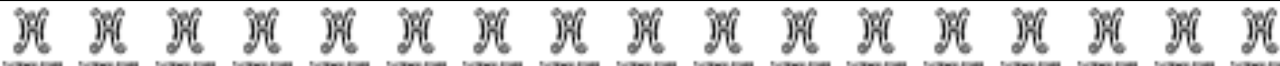
## *Campus Diversity Benefits Students*

Colleges and universities have become more diverse in the last 50 years and will change even more dramatically in the next 50 years. By 2050, Caucasian students will represent half of the undergraduates nationwide and they will be a minority on many campuses. Business, education, engineering and the arts recognized the value of working in diverse groups some time ago and have incorporated diversity and team approaches into their curriculum.

Research released last summer documents that there are educational benefits of campus diversity. Exposing students to different views, cultures, values, and understanding of issues results in more complexity of thought and even alters life plans, such as where students want to live and work. Academically talented students, like you, are particularly sensitive to diversity issues.

Most students rely upon informal contacts to create opportunities to interact with diverse peers. But there are lots of other actions that you can take:

- Take a course devoted to diversity
- Learn a new language
- Join an organization that promotes diversity
- Attend events at the UA cultural centers
- Get student tickets for the UAPresents series Cultural Crossroads (coming this spring: Chinese acrobats, dancers from India, Cuban vocalist Albita, Ronald K. Brown modern dance)
- Build a program on diversity into your club or organization
- Attend programs sponsored by the diverse religious groups near campus
- Volunteer in community groups that serve Tucson's diverse populations



## *Student Showcase 2001 November 9 & 10*

Student Showcase is an exhibition of undergraduate and graduate scholarship in all areas of academic study within the UA community. Every Homecoming weekend, the Graduate and Professional Student Council facilitates Student Showcase as the academic portion of the festive weekend. Each year, the number of exhibitions by students has steadily increased. Last year, over 15,000 people viewed the exhibits housed under the 60' x 200' tent.

The Graduate and Professional Student Council created Student Showcase in 1992 and implemented the program in 1993. Student Showcase represents the *only* student-run research exhibition of its magnitude in the United States. The program brings national acclaim to the UA and its programs as well as recognition for its success and visionary research possibilities.

Check out how your fellow students are creating and applying new knowledge to issues ranging from health to education. Learn about research opportunities on campus and how you can get involved.

## *Generosity Results in Honors Alumni Legacy Grants*

Theresa Glinski is the first Honors student to benefit from an Honors *Alumni Legacy Grant*. Theresa ran into a stumbling block for her senior thesis project, a video documentary. She needed a portable hard drive to store the digital images and programs while producing the video. Theresa received funds from the Honors *Alumni Legacy Grants* to purchase the hard drive, which will be available through Media Arts for other students after Theresa leaves.

*Alumni Legacy Grants* fund two types of student activities: travel grants and senior thesis support. Travel grants can be used to support travel for study abroad. You can find the guidelines for applying on the Honors College webpage at <http://www.honors.arizona.edu/scholarships.html#Legacy>. The Honors College will review requests monthly until funds are expended. Because the fund is limited, the grants will be small and students are encouraged to be creative and look for multiple sources of support, both on and off campus.

### **Attention!!**


Are you having trouble fulfilling all of your requirements- general education, major, minor, and Honors requirements? If so, you may wish to take advantage of the Honors Contract. The Honors Contract allows you to receive an Honors academic experience (and Honors credit) in most any area in which you are interested. Please refer to our website, <http://honors.arizona.edu/benefits.html>, for the ins-and-outs of contracting.



### ***The Honors College Faculty and Staff***

**Dr. Patricia MacCorquodale, Dean**  
**Dr. Richard Kissling, Associate Dean**  
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The Honors College  
The University of Arizona  
1027 East 2nd Street  
Slonaker House, Room 106  
Tucson, AZ 85721-0006

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