

The Ecllectic

Winter 2004 Volume 12 Issue 6



December 2004 Graduates With Honors

On December 18, 2004 the Honors College, along with members of the Honors College Board and Honors Advisory Board, family and friends, recognized our students graduating "With Honors,"
Congratulations!



Hayato Akatsuka
Joel M Bagwell
Nathaniel Hared Bill
Fay M Comé
Catharyn Carisa Crane
Khrystyl A Davis
Adrienne L Del Rio
Daniel Patrick Ferris
Erin R Fidler
Sara Marie Habib
Dayna Ober Hadden
Catherine Mary Hall
Laura A Heise
Dane Charles Holderman
Christopher P Krapek
Emily Rae Leiolani Landeen
Qian Leng
Reid Michael McCarty
Gregory Scott Morris
Kimberley Rachelle Nowick
Elizabeth A Punttenney
Suzanne M Richards
Sara Joy Risner-Adler
Eric Paul Roeder
Elena Ryan
Rachel L Schutte
Kirsten Leah Sellheim
David Raymond Shaw
Kristina Jean Shuford
Amelia L Sieger
Allan Christopher Simpson
Kenneth Adam Snow
Jennifer M Spangle
Derek Sperry
Lindsay Jo Taylor
Isadora Mercerea Tharin
Kerry Faith Winchester

Undergraduate Research Grant Program

The Vice President for Research commits \$40,000 each year to the undergraduate research fund to expand educational opportunities for undergraduate students. Undergraduates can apply for a stipend or other expenses needed for a personalized research endeavor. The amount of an individual grant typically is around \$1,300 with the possibility of an additional \$200 allocation for supplies and other expenses when justified.

Proposals must have the support of a faculty member. The faculty member co-signs the proposal and commits to serve as a research mentor and advisor. A review committee composed of faculty and students judges proposals. Applications are encouraged from all disciplines within the University. Student researchers may not receive a grant and also obtain academic credit for the project, and applications for instructional projects are not considered. Research culminates with an undergraduate research forum in the spring following the summer in which the research is undertaken. The forum is conducted like a scholarly meeting and provides student researchers with a stimulating and memorable experience of publicly presenting their findings. Research projects are begun as early as June 1 and projects should be concluded in summer or early in the fall semester.

Applications are available from the Honors College. Proposals are due on March 2, 2005 at 4pm, and the judging committee meets in early April to decide which proposals will be funded.

Update Your Honors Status

Please remember to update your Honors status. Updating will be available from the first day of class, January 12, 2005, until February 18, 2005. Please see www.honors.arizona.edu for the updating icon. Just click on the icon and follow the directions- it's that easy. Updating your Honors status will let us know that you want to be an active member of The Honors College. This process activates your Honors College benefits, such as extended library privileges, access to the computer lab at The Honors College, access to the "Research Opportunities" database, and other wonderful benefits. The most important benefit to the updating process is priority registration. If you are a freshman or sophomore, this will allow you to register with the juniors for the fall and spring semesters. Continued:

If you do not update, all of the benefits previously mentioned will be revoked, and you will have to nominate yourself for readmission to The Honors College the subsequent semester. Reminders for updating will be posted in The Honors College, the Honors residence halls, on the Honors webpage and on the Honors listserv. Please call 621-6901 for any questions you may have.

A Summer of Excellence is searching for undergraduates to serve as Program Assistants for summer 2005!

A Summer of Excellence (SOE) is the University of Arizona's premier summer program for academically talented high school sophomores and juniors and is open to both Arizona residents and out-of-state students. SOE offers students a fun and intellectually challenging summer on the beautiful UA campus, as well as an opportunity to gain independence and self-knowledge. There are two SOE sessions. Each session corresponds to the UA's academic calendar for summer sessions. Students live on campus in Gila Hall, enroll in three to six units of lower-division, undergraduate course work and participate in a variety of social, cultural, and educational activities outside the classroom.

Program Assistants live in Gila Hall with SOE students and serve as mentors, friends, policy enforcers, and social directors. They are actively involved in every aspect of the program. Program Assistants are the most intimately connected with SOE participants and are therefore vital to the success of the program and the positive development of the students. Qualified applicants must complete at least 24 UA credits by May 2005 and must maintain a 3.0 GPA. Program Assistants need not be honors students to apply, so please spread the word!

Application materials will be available beginning Monday, February 7, 2005 at The Honors College or can be downloaded at: <http://www.honors.arizona.edu/SOE/programassistant.html>. **Applications must be submitted by 4:00 pm on March 7, 2005.** If you have any questions about the Program Assistant position, please contact **Jamie Wyman** by phone at **626-6918** or by email at jlwyman@email.arizona.edu.

Contracting for Honors Credit

Are you short a few Honors credits for First Level Honors or Graduation with Honors? Or are you having trouble finding Honors classes in your major? Then you should consider contracting a class for Honors credit. You put a little “something extra” into a non-honors class and in return you receive Honors credit.

Directions for contracting:

- ◆ Go to <https://www.honors.arizona.edu/cgi-bin/contract.plx>
- ◆ Carefully read and fill in the form then print it.
- ◆ Obtain your instructor’s signature.
- ◆ Turn in the form and a copy of the class syllabus to the front desk at the Honors College by February 8th.

The first step is reviewing your class syllabus and meeting with your professor to determine if the class may be contracted. Before opening the contract form online, it’s best to have the details about your “something extra” ready, then you can cut and paste from your word processor. “Extra paper” or “extra project” will not be sufficient for approval. General education classes may even have the contract terms in the syllabus, or have a pre-approved group contract. The terms of the contract should make it evident how often you will meet with your professor to discuss your progress. On the form you should explain how the contract will enrich the subject matter and show that you are incorporating ongoing experiences through the entire semester. Projects likely to be approved may involve discussions outside of class or other practical applications of knowledge or skills that are not offered to other students in the class, such as keeping a journal, reporting on a workshop or event, or conducting interviews. Work that is qualitatively different may include covering topics outside the basic course, using a different analytic technique from the rest of the class, or presenting a project in a different format/mode from the other students. Be as specific as possible about the readings (how many?), topics, presentation formats (how long?). If the details are not entirely decided, outline how decisions are to be made (is any topic okay or must the professor approve it first?). Describe how you will summarize and evaluate your Honors experience. Go to the Honors website (www.honors.arizona.edu) to get ideas about what other students have done. Reminders: You must use the online form to apply. continued:

You may not contract a class taught by a graduate student or a class that has Honors sections. Read the form carefully for the other restrictions. You must have updated to use the form, and you must use the online form to contract a class unless you are in a class with a pre-approved group contract. Call 621-8255 for questions.

Undergraduate Research Forum

What Do These Ideas Have In Common?

Refugee children and their art

Water quality in Tanzania

Memory

Comets

Russian electoral politics

African rhythms

Answer: They are the topics of undergraduate research projects from this year’s forum.

On Wednesday, February 16, 2005, from 10:00am to 2:00pm, The Honors College will host the 18th Annual Research Forum. The forum will be held in the Student Union South Ballroom.

This gathering will offer the undergraduates of this year’s grant program an opportunity to display their work and discuss its implications with other students, faculty and campus visitors. Projects will be displayed in poster format and the topics of research will range from studio art to biochemistry. The forum is open to the University community, and everyone is invited to come in and look at the projects.

Undergraduate Research Grants Require Written Proposals!

An information session will be held Friday, February 11, 2005 at 3 pm to assist students who are preparing their proposals for undergraduate research grants. Anyone interested in applying for this grant should attend this information session to be held in the Slonaker House Living Room. Grant applications are available at Slonaker House, 1027 E. Second Street, and are due by March 2 at 4 pm.

IMPORTANT DATES

February 2	Last day to increase units without \$250.00 late charge
February 8	Honors contracts due
February 18	Last day to update
March 8	Last day to drop a class with a grade of “W”
March 12-20	Spring break, no classes
May 4	Thesis due
May 6	Final exams begin
May 13	Final exams end
May 14	Spring Commencement/Graduation
May 16	Classes for summer pre-session begin
May 17	Last day of registration for credit
May 30	Memorial Day Holiday-no classes
June 4	Last day of classes and examinations
June 6-July 7	Summer session 1 begin and end
July 11-Aug.10	Summer session 11 begin and end

Edited by Nicky Bauer



The Honors College
University of Arizona
1027 East 2nd Street
Slonaker House
PO Box 210006
Tucson, Az. 85721-0006
(520) 621-6901
www.honors.arizona.edu

NON-PROFIT ORG.
U.S. POSTAGE PAID
TUCSON, ARIZONA
PERMIT NO. 190

RETURN SERVICE REQUESTED