

# The Eclectic

## Winter 2005 Volume 11 Issue 2

### Congratulations Graduates!!!

Brett E. Applegate  
Tamara L. Bill  
Kvar C. Black  
Linnea K Caproni  
Julia R. Chemers  
Carolyn Shelby Clark  
David J. Clark  
Scott M. Clark  
Jennie R. Curcio  
Cassalyn A. David  
Robyn C. Fleming  
Alison C. Fogarty  
Stephanie A. Freeman  
Theodore Jerome Gerstle  
Alison W. Heller  
Michelle B. Hertzfeld  
Michelle B. Hertzfeld  
Ashley T. James  
Nicole L. Mansker  
Chad S. Marchand  
Shawn K. McLamarrah  
Yolanda J. Mercer  
Aaron M. Okin  
Aaron M. Okin  
Omotayo O. Olabumuyi  
Ioana A. Parvan  
Kenneth S. Patterson  
Daniel A. Post  
Jessica I. Rafka  
Andrew D. Rasmussen  
Jennifer Rice  
Tracy C. Rineberg  
Joshua J. Romero  
Megan E. Ruitter  
Elizabeth Sandoval-Marchand  
Julia A. Stevenson  
Sylba L. Storm-Perez  
Mina G. Switzer  
Hang T. Tran  
Yijun J. Tsai

Creative Writing  
General Biology  
Materials Science & Engineering  
International Studies  
Education  
Psychology  
Optical Sciences & Engineering  
Aerospace Engineering  
Family Studies and Human Development  
International Studies  
English  
Sociology  
Chemical Engineering  
Creative Writing  
International Studies  
East Asian Studies  
International Studies  
Studio Art  
Political Science  
Political Science  
Physics  
Physiological Science  
Political Science  
Regional Development  
Electrical Engineering  
Classics  
International Studies  
Ecology & Evolutionary Biology  
Philosophy  
Electrical Engineering  
Nursing  
Journalism  
Astronomy  
Psychology  
Political Science  
History  
Business Management  
Biochemistry & Molecular Biophysics  
Marketing  
Ecology & Evolutionary Biology



THE UNIVERSITY OF ARIZONA®

Arizona's First University.

## Olympic Student Highlight

### Right on Target By Patricia MacCorquodale

Life is busy and complicated; it's hard to find that important balance between all of your activities—classes, clubs, work, family, friends, community service, sports. Insight into finding balance is provided by UA scholar-athletes. I recently had the pleasure of meeting Emily Blount, a freshman majoring in electrical engineering. Emily is a Tucson native who graduated from University High. A third-generation target shooter, she has been balancing academics and athletics for years.

Imagine the scene: In skeet competitions, men and women shoot together, at the same time, on the same squads. The target throwing machines hurl 10 cm clay discs at about 50 mph across the field. There are eight shooting stations on a field and each competitor shoots at 25 targets in a round, 100 targets a day for two days. Bedlam. Commotion. Confusion. The top six shooters in each category (men, women, junior men, junior women) advance to the final two rounds on the last day. Competition takes enormous preparation and concentration.

In October, Emily competed in one of two events that determine the U.S. team for the next World Championship. Emily arrived in Colorado Springs three days before the competition began to practice, but the weather was uncooperative. On her second practice opportunity, her birthday, it snowed. On official practice day, Emily shot well; in one of her rounds, she shot a perfect 25!

The first day Emily's scores were consistent and she was focusing well. She says that "my chief rival was on my squad and it was difficult to concentrate and prevent myself from counting her targets as well as mine." But she concentrated on her performance and her confidence grew. She finished the day in third place, determined to advance in the standings the following day.

The second day's competition was fierce. Missing a few targets dropped Emily to fourth place. Yet she ended the day, as a rookie, tied with a 2004 U.S. Olympic competitor.

The day of the finals, the weather was cold and cloudy with enough wind to make the targets unpredictable. Emily shot a low score and saw her hopes of a medal in this competition dashed. But she might still place in the junior women category. She drew on her ability to focus and concentrate. Emily describes the situation, "I was confused because all of those targets should have broken. I did everything right. So to keep that positive mental attitude, that I knew was integral to doing well in the next finals round, I walked off that field with the feeling that I had broken 24 out of those 25 targets." That positive thinking restored her confidence and she shot 23 out of 25 in the next round, securing a silver medal among the junior women and a place on the four-person National Olympic Shotgun Team.

Look for Emily at the 2006 World Shooting Championship in Zagreb, Croatia and at the Summer Olympics in 2008. Meanwhile, keep your dreams in sight and imagine your path as you reach them.

## Undergraduate Research Forum

### What Do These Ideas Have In Common?

Western landscape painting

Restaurant wines

Tobacco usage

Telescope design

Subway construction

Spanish Flamenco guitar

*Answer: They are the topics of Undergraduate Research projects from this year's forum*

**On Wednesday, February 8, 2006,  
from 10:00am to 2:00pm,  
The Honors College will host the  
19<sup>th</sup> Annual Research Forum.  
The forum will be held in the  
Student Union North Ballroom.**

This gathering will offer the undergraduates of this year's grant program an opportunity to display their work and discuss its implications with other students, faculty and campus visitors.

Projects will be displayed in "poster format" and the topics of research will range from studio art to biochemistry. The forum is open to the University community, and everyone is invited to come in and look at the projects.

## Computer Update

If you're looking for a new computer as a wonderful holiday gift for yourself or someone you know, you may be interested in a custom computer by Gateway through the link provided on our honors website ([www.honors.arizona.edu](http://www.honors.arizona.edu)).

The Honors College receives a small percentage from purchases made through our website.

## Undergraduate Research Grant

The Vice President for Research commits \$40,000 each year to the undergraduate research fund to expand educational opportunities for undergraduate students. Undergraduates can apply for a stipend or other expenses needed for a personalized research endeavor. The amount of an individual grant typically is around \$1,300 with the possibility of an additional \$200 allocation for supplies and other expenses when justified.

Proposals must have the support of a faculty member. The faculty member co-signs the proposal and commits to serve as a research mentor and advisor. A review committee composed of faculty and students judges proposals. Applications are encouraged from all disciplines within the University. Student researchers may not receive a grant and also obtain academic credit for the project, and applications for instructional projects are not considered. Research culminates with an undergraduate research forum in the spring following the summer in which the research is undertaken. The forum is conducted like a scholarly meeting and provides student researchers with a stimulating and memorable experience of publicly presenting their findings. Research projects are begun as early as June 1 and projects should be concluded in summer or early in the fall semester.

Applications are available from The Honors College. Proposals are due on March 1, 2006 at 4pm, and the judging committee meets in early April to decide which proposals will be funded.

## Inspirational Thoughts

"People come and people go as any one person may know, but, the interaction you may have made with them can be a fire that can forever glow."  
-Anonymous

"What lies behind us and what lies before us are tiny matters compared to what lies within us."  
-Ralph Waldo Emerson

No bird soars too high if he soars with his own wings.  
-William Blake, *Proverbs of Hell*

## Considering Studying Abroad?

### ATTENTION: UNDERGRADUATES WHO WISH TO STUDY ABROAD IN A NON-WESTERN COUNTRY

The National Security Education Program/Boren Scholarship, a federally funded scholarship, enables undergraduate students to pursue study overseas in a non-western location. The program is designed to increase the number of American students/citizens who have both the linguistic and cultural skills necessary to relate to people in parts of the world deemed critical to U.S. national security. If this sounds appealing, and if you would like to spend an academic year (or, in some cases, a semester or a summer) overseas, consider applying for the Boren Scholarship ([www.iie.org/nsep](http://www.iie.org/nsep)). The UA deadline for the Boren is Tuesday, January 17, so you should decide whether to apply before you leave for the break.

**If you have questions about the application process contact: Dr. Karna Walter ([karna@u.arizona.edu](mailto:karna@u.arizona.edu); 621-6546).**

## Interested In The Environment?

### UNDERGRADUATES WHO ARE INTERESTED IN THE ENVIRONMENT, and NATIVE AMERICAN STUDENTS WHO ARE INTERESTED IN TRIBAL POLICY AND HEALTH CARE:

Did you know that the Udall Scholarship is designed to support people like you? The Udall Scholarship, named after former Arizona Congressman Mo Udall, was created to support two categories of undergraduate students: Native American students hoping to pursue careers in tribal policy and/or healthcare, and any students interested in affecting environmental policy in a positive way. If you are interested in the environment and have both an appropriate major (any major that has allowed you to focus on the environment, whether in the sciences and engineering or in journalism or political science; the options are varied) and relevant experience related to the environment, you should consider applying for the Udall Scholarship ([www.udall.gov](http://www.udall.gov)). The UA deadline for application is Thursday, February 2.

**If you have questions contact Dr. Karna Walter ([karna@u.arizona.edu](mailto:karna@u.arizona.edu); 621-6546).**

## Nationally Competitive Scholarships

### SCHOLARSHIP PREPARATION PROCESS FOR THE SPRING SEMESTER

After introducing the Scholarship Preparation Process during the spring and fall semesters of 2005, The Honors College is hosting a similar process during the spring of 2006. What is this process, you ask? If you have any interest in applying for a nationally competitive scholarship in the next year or two (check out our scholarship website to learn more:

[http://www.honors.arizona.edu/nationally\\_competitive\\_scholarships/](http://www.honors.arizona.edu/nationally_competitive_scholarships/)), you should consider participating in this process. It is designed to assist you in preparing for the rigors of competing for scholarships like the Rhodes, Truman, Goldwater, Fulbright, and more. By the end of the Preparation Process, you will have had the opportunity to prepare an application, to participate in a mock interview, and to receive feedback from faculty regarding both your written application and your interviewing skills. **Please note:** if you are applying for a scholarship with a deadline that falls during the spring semester, this process will not be completed in time to be useful for you. The process is designed for students who will not submit applications until fall 2006 or later.

Dr. Karna Walter, along with the Scholarship Advisory Board, will kick off the Scholarship Preparation Process early in the spring semester. We are holding an information session on Tuesday, January 17, at 5pm in The Honors College. Please plan to attend to learn more about the process. **If you can't make that date, contact Dr. Walter to schedule an individual appointment ([karna@u.arizona.edu](mailto:karna@u.arizona.edu); 621-6546).**



## Word Search



### The Honors College Word Search Expand Your Vocabulary

S	C	U	F	B	U	S
K	O	B	O	L	D	B
E	N	E	L	I	N	A
S	E	R	O	M	E	J
V	I	A	G	R	O	Z
X	R	L	D	T	A	I
D	I	A	K	R	Q	H
S	C	W	F	U	L	P

Words: Ilk      Subfuc    Kobold    Oneiric    Viagro  
Mores    Phiz      Anile      Cadre      Zarf

## Phi Beta Kappa

Phi Beta Kappa travel funds available.

Phi Beta Kappa and The Honors College have a travel fund to help Honors students present papers at regional, national and international professional societies and associations. The Phi Beta Kappa travel fund will award two grants of \$300 each annually.

### To be eligible for funding, students must:

- \*Be active members of The Honors College
- \*Be juniors or seniors in terms of their class standing
- \*Have a 3.6 cumulative grade point average or higher
- \*Have selected a major that is eligible for Phi Beta Kappa membership

(<http://www.honors.arizona.edu/HonorsStudents/travelgrant.htm>)

Applications are due on December 1. Travel for either the fall or spring semester will be supported. To apply, students should submit an abstract of their paper or presentation, a letter from the society or association confirming their invitation to participate, and a letter of support from a faculty member familiar with the student's scholarly work. Because of the limited amount of funding available through the PBK travel fund, students' expenses will only be partially funded. Students should expect to seek funding from other sources; ability to secure funding from other sources or organizations will be viewed positively.

## Outstanding Student

Each semester, The Honors College has the daunting task of identifying one outstanding senior who characterizes the best about Honors students: extraordinary academic accomplishments (including graduation with Honors), broad intellectual and personal interests (including a desire for growth and a willingness to take risks), a visible commitment to making a difference in the world (leadership in campus and community organizations or dedicated, innovative service), and connection to Honors (through Honors coursework, research or activities out of the classroom). The fall 2005 Honors Outstanding Senior recognition has been awarded to **Chad Marchand**. Chad is graduating with majors in Political Science and History and aspires to a career in government. His career at The University of Arizona began with



## Honors Advising



**Thinking Ahead to Finals:** Did you know that "A student having four or more exams scheduled for one day may, upon prior notice to the instructors concerned, arrange to take the fourth and fifth, etc., exams on some other day during the exam period"? Learn about this and other final exam regulations by visiting: <http://www.registrar.arizona.edu/schedule054/exams/examrules.htm>

**Major Exploration Course Offered Spring 2006:** The Honors College's advisor to undecided students, Diana Rix, will be offering a major exploration to Honors students this Spring semester. This course has a workshop-type format, which allows students to clarify their interests, strengths, values and educational goals. By the end of the semester most students will be ready to declare a major or decide upon a plan of action for further exploration. Interested students may contact Diana Rix at 626-4081 for further information.

**Students who plan on studying away from the UA this summer:** Ensure that your courses will apply toward specific requirements in your major, minor, or General Education Program by obtaining pre-approval of your transfer credit before you leave. If you plan on taking summer courses out of state or out of the country, visit: <http://www.registrar.arizona.edu/Preapproval.htm> for information on the pre-approval process. If you plan on taking summer courses in state, consult the Arizona Course Equivalency Guide: [http://az.transfer.org/cgi-bin/WebObjects/Admin\\_CEG](http://az.transfer.org/cgi-bin/WebObjects/Admin_CEG) and then meet with your major advisor to discuss applying transfer coursework to specific degree requirements.

participation in the Paladins Project, sponsored by The Honors College, and expanded to include numerous Honors and graduate level courses, membership in his major departments' honor societies, and an internship with Governor Napolitano's office, to name just a few accomplishments. As a capstone to his UA Honors College career, Chad has been working under the mentorship of Dr Henry Kenski in the Communication Department to delve into the study of Native American voting in presidential elections. Chad transferred to UA as a Phi Theta Kappa member from Wenatchee Valley College in his hometown of Omak, Washington. Congratulations to Chad and to all graduating seniors!

## Important Dates!



December	7	Last day of classes
December	8	Honors Pre-Commencement reception
December	9	Final examinations begin
December	16	Final examinations end
December	17	Residence halls close
December	17	Winter Commencement/Graduation
December	26-January 3	Holiday Closure
January	8	Residence halls open
January	9	Update begins
January	11	Classes begin
January	31	Last day to increase units without \$250.00 late charge
February	7	Honors contracts due

*Edited by Angelica Robison*

THE UNIVERSITY OF  
**ARIZONA**<sup>®</sup>  
TUCSON ARIZONA

Arizona's First University.

The Honors College  
University of Arizona  
1027 East 2nd Street  
Slonaker House  
PO Box 210006  
Tucson, Az. 85721-0006  
(520) 621-6901  
[www.honors.arizona.edu](http://www.honors.arizona.edu)

NON-PROFIT ORG.  
U.S. POSTAGE PAID  
TUCSON, ARIZONA  
PERMIT NO. 190

RETURN SERVICE REQUESTED